

WELCOME TO WORLD RELIGIONS

w/ Mr. Radcliff

Monday,
August 24th, 2020

**Class will begin
shortly. Feel free to
talk amongst
yourselves!**



Upcoming:
Typology of Violence today!!
Deep Story on Wednesday
Religion in the News on Friday

This Semester:
Eastern Religions!!

The Burning Question:

Who is Johan Galtung & what is his Typology of Violence?

- **Kickstarter** (Situatdness Review)
- **Self-paced** - Typology of Violence
 - **Take Notes** - Violence & Peace
- **Watch & Review** - Galtung's Typology of Violence
 - *Quick Tech Break*
- **Come Back** - Check In; Answer Questions
- **Collaborate in Groups of 3** - Classifying Violence & Peace
 - **Whole Group** - Double Check Our Answers
- **Write** - Worldview Autobiography
- **Final Word**
 - **Bonus Tracks**
 - **Hear From** - Dr. Diane Moore

Today's Agenda



HW: Worldview
Autobiography
Due Friday!!

No Exam This Unit!
You're Welcome

Weekly Schedule

- **Tuesday (17)** - Intro / Religious vs Spiritual / Establishment Clause
 - HW - None!!
- **Thursday (19)** - Basic Vocab / Situated Perspectives / Misunderstandings
 - HW - Start Worldview Autobiography (Due 8/28)
- **Monday (24)** - Galtung's Typology of Violence
 - HW - Finish Worldview Autobiography! (Due 8/28)
- **Wednesday (26)** - Deep Story & Narrative
 - HW - Finish Worldview Autobiography! (Due 8/28)
- **Friday (28)** - Religion in the News
 - HW - None!!
- **Tuesday (1)** - Religion in the Supreme Court
 - HW - Finish Supreme Court Presentations!
- **Thursday (3)** - Religion in the Supreme Court Part II
 - HW - None!!
- **Tuesday (8)** - Bonus Day
 - HW - None!!

Our Schedule

RMHS	Class Periods	
Class Times	Gold Day	Purple Day
8:45 a.m. – 9:55 a.m.	Zero Hour	Zero Hour
10:00 a.m. – 11:10 a.m.	1	6
11:15 a.m. – 12:55 p.m.	2*	5*
1:00 p.m. – 2:10 p.m.	3	7
2:15 p.m. – 3:25 p.m.	4	8

* Includes a 30-minute Independent Student Work break.

Come visit me in my Seminar Zoom!

Anytime you would like help or want to talk about anything.
Zoom links are on Schoology!

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You can also reach out to me to schedule a meeting during other times!

* Includes a

Our School's Zoom Rules

Sorry that they're "yelling" at you

1. ARRIVE ON TIME, MUTE YOURSELF UPON ENTRY, & HAVE YOUR FIRST & LAST NAME DISPLAYED.
2. HAVE YOUR CAMERA ON (unless you have a special circumstance or have talked to your teacher ahead of time)
3. BEHAVE APPROPRIATELY, RESPECTFULLY, & STAY ENGAGED!
4. CLOSE ANY APPS THAT YOU'RE NOT CURRENTLY USING IN THIS CLASS (avoid distractions)
5. DO NOT LEAVE CLASS BEFORE THE TEACHER HAS DISMISSED YOU.

Take Attendance

KICKSTARTER

What is "situatedness"?

How can "situatedness" change one's view of the world?

Answer on Schoology

Take Attendance **KICKSTARTER**

Let's see
the results

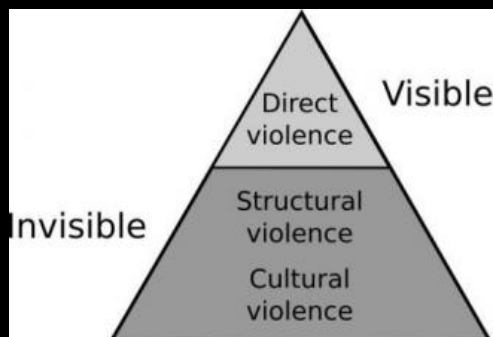


Answer on Schoology

During this Independent Part:
You are about to watch the
lecture video & a review video
on Galtung's Typology of
Violence. (I'll be here if you have any
questions). Get the worksheet from
Galtung's Typology of Violence
on Schoology. Submit it when
you're finished.

Meet back here at: _____ ➔

Let's Take Some Notes
**Typology of
Violence**



Johan Galtung
Norwegian sociologist -
principal founder of
Peace & Conflict Studies

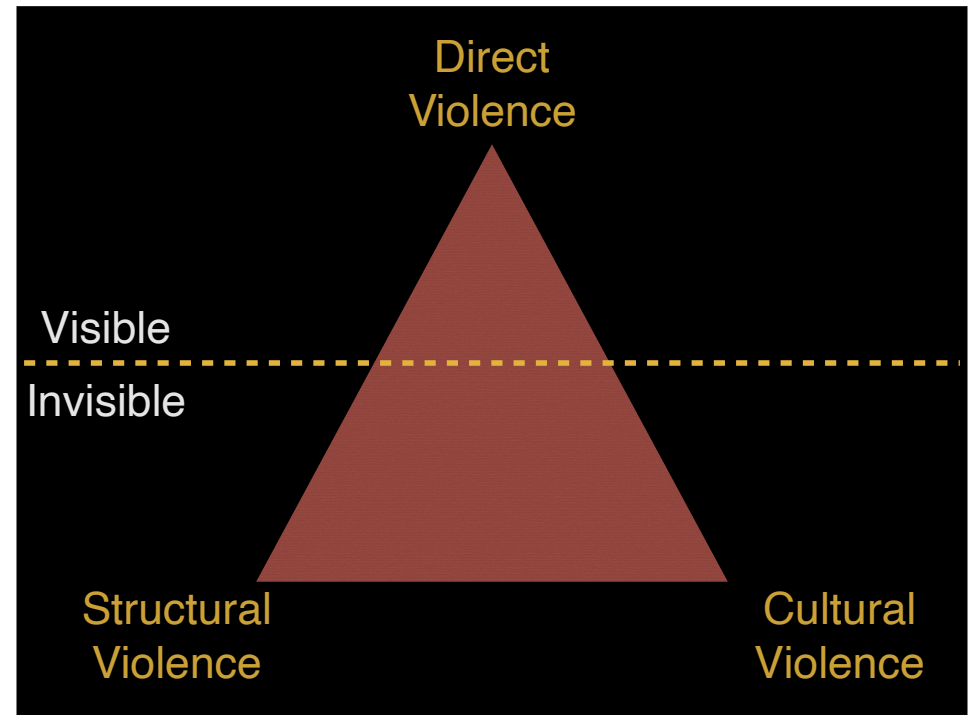


By peace we mean the capacity to
transform conflicts with empathy,
without violence, and creatively- a
never-ending process

— Johan Galtung —

How We'll Do This:

Learning his Typology through the example of Nazi Anti- Semitism



After you take your notes:

We'll see if we
can come up with
modern American
examples using
race.

Direct Violence

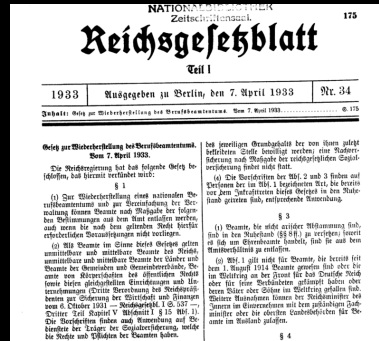
- Classic concept of violence
- Could be physical, emotional, mental, spiritual, etc...



Example:
Ann Frank being
imprisoned & dying
in the Bergen-
Belsen
concentration camp

Structural Violence

Actions built into the structure of society that show up as unequal power, resources, life choices



Example:
With years spent in camps or in hiding, many young Jews were not able to be educated as they typically would have been.

Cultural Violence

Norms & assumptions that justify or legitimize direct or structural violence



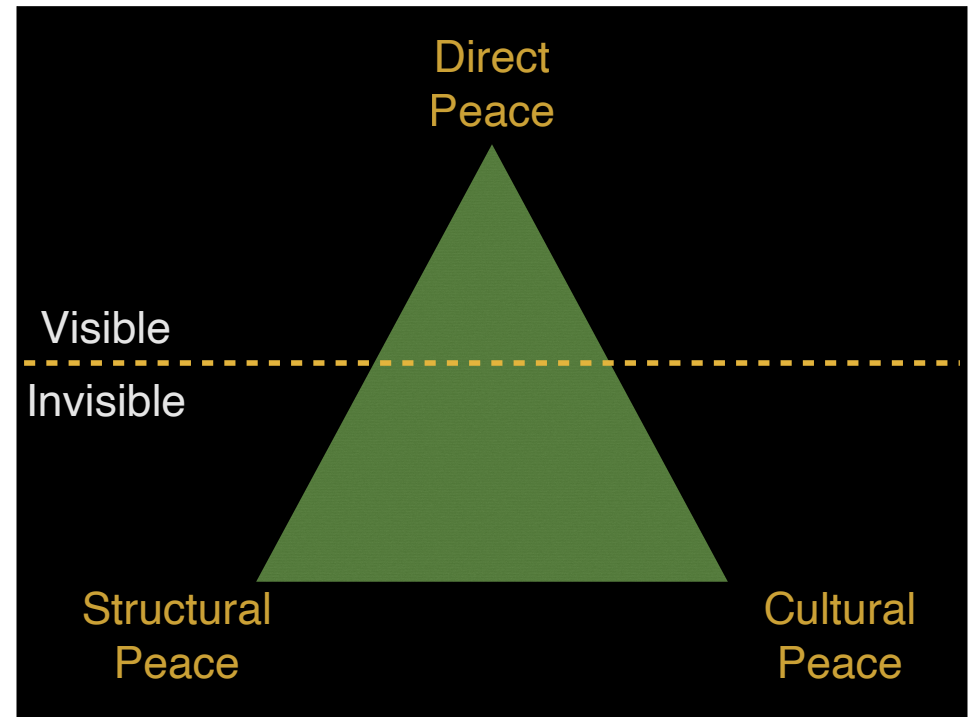
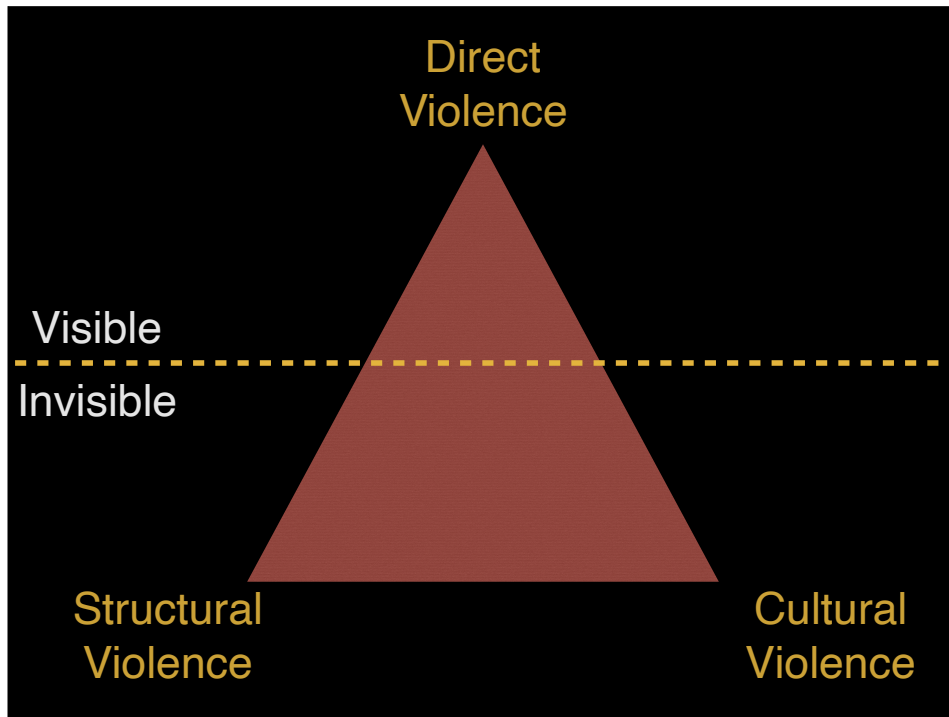
Example:
Nazis portrayed Jews as Untermenschen (subhumans) & rats, so people would be less willing to stand up for them

Something to Ponder:

Why can't direct & structural violence exist without cultural violence?

There is nothing inevitable about either violence or peace.





Direct Peace

Direct actions that help people or lead to less violence.



Example:
Johanna Eck, a housewife in Berlin, hid several Jewish people in her small apartment.

Structural Peace

Systematic actions that help people or lead to less violence



Example:
Switzerland & Portugal both took in over 30,000 Jewish refugees each

Cultural Peace

Norms & assumptions that highlight or de-legitimize direct or structural violence



Example:
Hopeful painting by Karl Robert Bodek and Kurt Conrad Löw, entitled 'One Spring' (1941)

Typology of Violence



Welcome Back

If you can understand the significance of cultural violence...

Then you can
understand why
we let this happen.



Let's get in
Breakout
Groups

Individually
or In Groups:

- Sort the
examples
into the six
different
categories of
Violence &
Peace

Names: _____ Date: _____

Typology of Violence & Peace
Sorting Activity

Sort the examples below into one of the six categories.

Examples:

- Galatians 3:28 "There is neither Jew nor Greek, there is neither bond nor free, there is neither male nor female; for ye are all one in Christ Jesus"
- Ephesians 6:5 "Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ"
- Slaves were often banned from reading in order to keep them uneducated.
- Several states made slavery illegal.
- When a slave disobeyed their master, they usually were whipped.
- Harriet Tubman helped runaway slaves escape to the North.

Direct Violence	
Structural Violence	
Cultural Violence	
-----	-----
Direct Peace	
Structural Peace	
Cultural Peace	

Something to Do:

Let's go
over the
answers

**Direct
Violence**

**Structural
Violence**

**Cultural
Violence**

**Direct
Violence**

When a slave disobeyed
their master, they
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**Structural
Violence**

**Cultural
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**Direct
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**Cultural
Violence**

**Direct
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**Direct
Peace**

**Structural
Peace**

**Cultural
Peace**

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**Cultural
Peace**

Harriett Tubman
helped runaway slaves
escape to the North.

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Galatians 3:28 "There is neither
Jew nor Greek, there is neither
bond nor free, there is neither
male nor female: for ye are all
one in Christ Jesus"

Our Worldview Autobiographies Are Due Friday!

We will be
sharing these
in small
groups, so
PLEASE don't
flake out.

Name: _____ Date: _____

Worldview Autobiography
How do you define your identity?

Please record your answers down on this sheet of paper before answering the online survey. If you feel uncomfortable answering any questions, feel free to leave them blank.

Different Components of Identity:
- Race (Identify with a group based on perceived physical traits - most often skin color):

Examples: White, Hispanic, Black, Asian, Native American, Pacific Islander, etc...	Your Answer:
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- Nationality (What country do you call home?):

Examples: American, Mexican, Canadian, English, French, Indian, Guatemalan, Nigerian, Chinese, Korean, etc...	Your Answer:
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- Ethnicity (Identify with a group based on shared cultural traditions)

Examples: American, Mexican, Mexican-American, Canadian, English, French, Indian, Guatemalan, Nigerian, Chinese, Korean, etc...	Your Answer:
---	--------------

- Political

Examples: Liberal, Conservative, Moderate, Not Sure	Your Answer:
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- Gender

Examples: Male, Female, Trans Male, Trans Female, Non-Binary Not Sure, etc...	Your Answer:
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Individually:
- Complete the
Worldview
Autobiography
sheet by identifying
which groups you
belong to.

- **AFTER** you finish,
please begin writing
your Worldview
essay (due Fri 8/28)

Name: _____ Date: _____

Worldview Autobiography
How do you define your identity?

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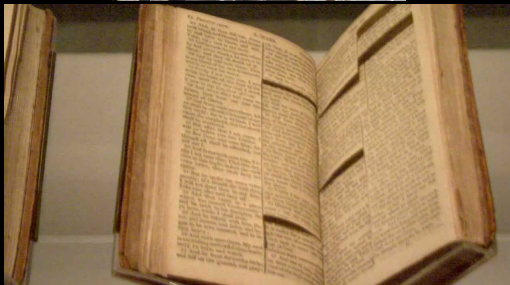
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Coming Next Class...



Bonus Tracks

