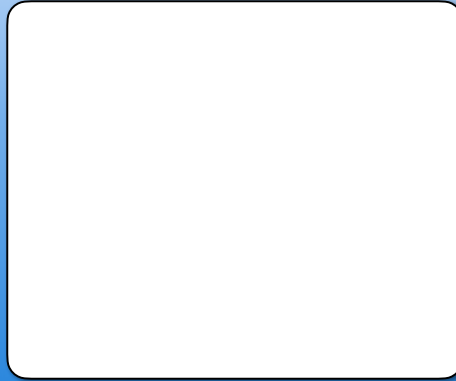


# WELCOME TO HUMAN GEOGRAPHY!!

w/ Mr. Taylor & Mr. Radcliff

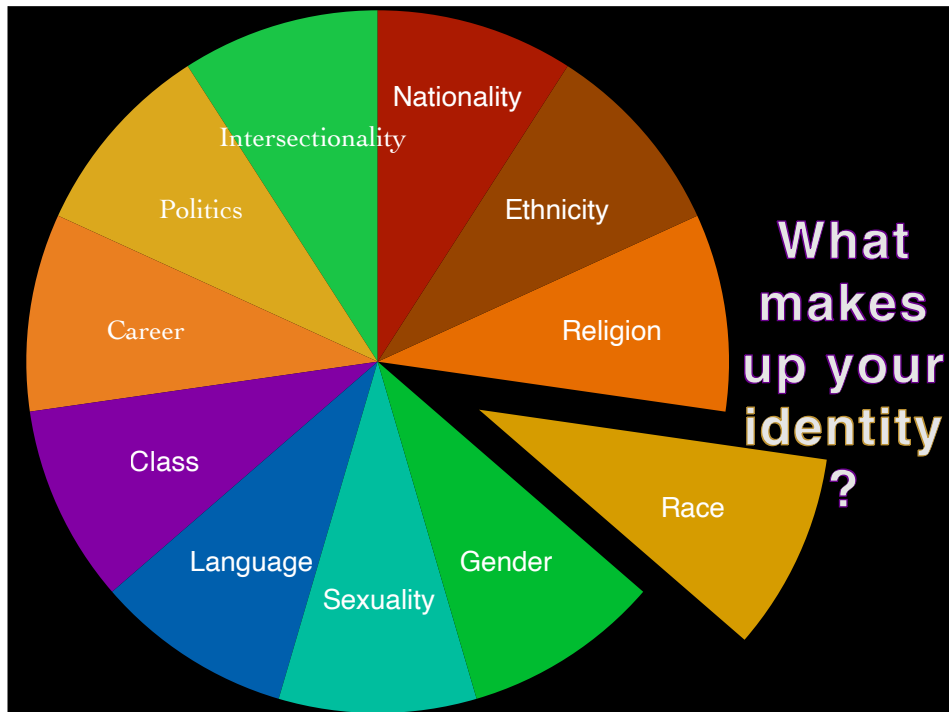
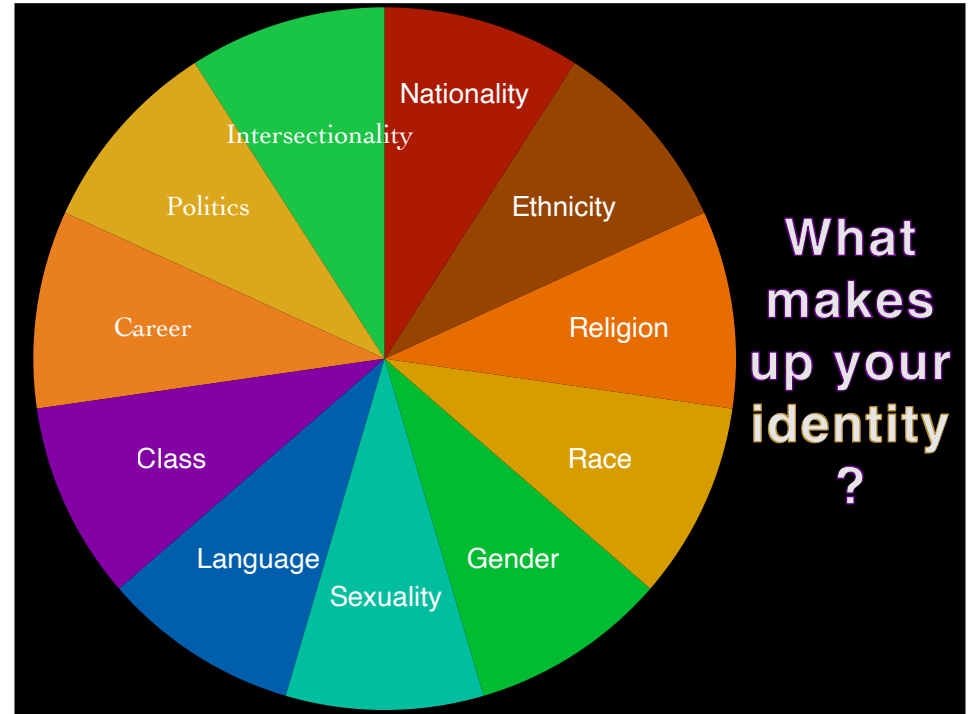
Friday,  
October 2nd, 2020

Feel free to write or  
draw anything  
appropriate in the  
space to the right!



Upcoming:  
Race Part I today!!  
Race Part II on Tue/Wed  
Gender & Sexuality on Thu/Fri

Our Summative Projects:  
October 15-21



The Burning Question:  
**How does race affect one's identity & experience in the world?**

# Family Culture Videos were due today!!

We are going to delay watching them by a few classes, so we can get everyone's in.

Please don't disappoint.

# Update Your Zoom Tonight!!

Set a reminder.

It will give you the ability to choose your own breakout rooms (when we let you)

## • Kickstarter

- Discuss - Assumptions

## • Independent - Race, Social Construction, The Census

## • Nearpod - Guess Their Race

## • Analyze - Mass Incarceration Infographics

- Extra Credit Opportunity - Next Level Graphics from Axios

## • Introduce - 3rd Music Journal

- Extra Credit Opportunity - Watch 13th & Document Your Reflection

## • The Final Word?

## Today's Agenda



**HW:** XC Options (Music journal, Axios, or 13th)

## Summative Projects Begin:

October 15-16

## Unit Schedule

- Friday (11) / Monday (14) - September 11th; Start of Culture
- Tuesday (15) / Wednesday (16) - Finding Your Culture
- Thursday (17) / Friday (18) - First Reflection Quiz! Start Family Culture
- Monday (21) / Tuesday (22) - Cultural Conflict
- Wednesday (23) / Thursday (24) - Film School / Check In About Grades
- Friday (25) / Tuesday (29) - Identity, Nationality, Citizenship (Reflection Quiz)
- Wednesday (30) / Thursday (1) - Ethnicity & Religion (*N. Ireland*)
- ★ Friday (2) / Monday (5) - Race (Part I); Cultural Gallery Walk
- Tuesday (6) / Wednesday (7) - Race (Part II); Cultural Gallery Walk
- Thursday (8) / Friday (9) - Gender / Sexuality (Reflection Quiz)
- Tuesday (13) / Wednesday (14) - Language / Intersectionality
- Thursday (15) / Friday (16) - Begin Summative Project
- Monday (19) / Tuesday (20) - Finish Summative Project
- Wednesday (21) / Thursday (22) - Present Some Projects; Begin Politics!

Take Attendance

# KICKSTARTER

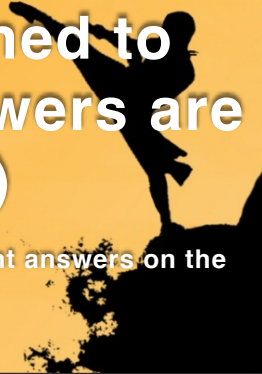
*I'll send in the chat*

## Questions About Race in America

(This is not designed to trick you. Some answers are just obvious)

I'll show the results as we go through different answers on the PPT.

Answer on Schoology



# Let's Investigate Some of Our Assumptions

## Slavery Became Illegal After the 13th Amendment / Civil War?

13th Amendment: Neither slavery nor involuntary servitude, **except as a punishment for crime** whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction.

We'll dive deeper into mass incarceration stats, but here's a quick preview of looking at it through a racial lens





**13th Amendment:** Neither slavery nor involuntary servitude, **except as a punishment for crime** whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction.

**Prisoners Are Getting Paid \$1.45 a Day to Fight the California Wildfires**

By David Fathi, Director, National Prison Project  
NOVEMBER 16, 2018 | 1:45 PM

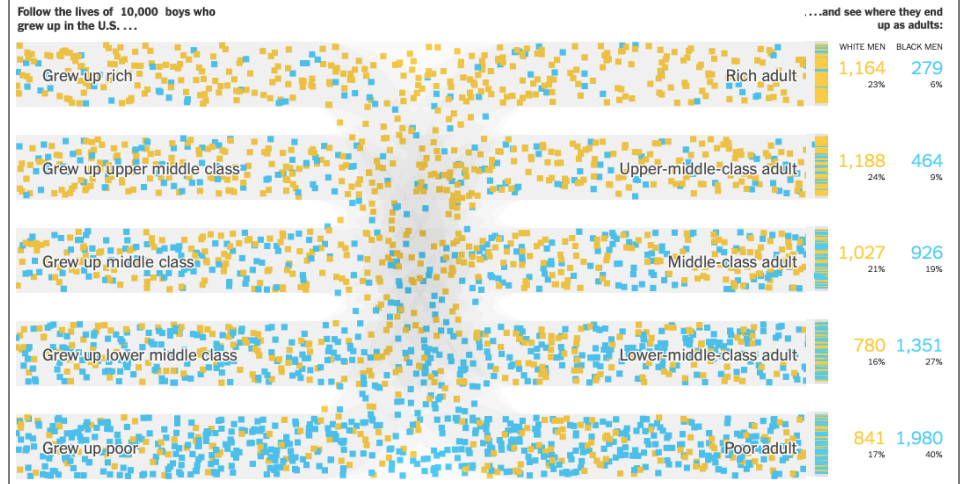
TAGS: Prisoners' Rights



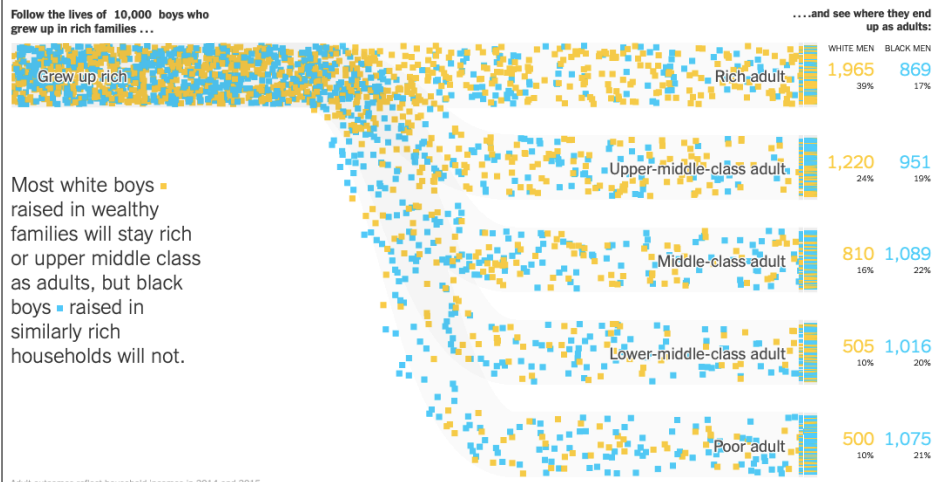
As firefighters in California battle the deadliest wildfires in the state's history, they are joined by unlikely allies against the blaze. About 200 prisoners in California's Conservation Camp program are fighting the fires alongside civilian employees, earning just \$1.45 a day for their work. Their pay as workers is a fraction of minimum wage. The hazard to their lives is real, as evidenced by a death toll that has climbed steadily.



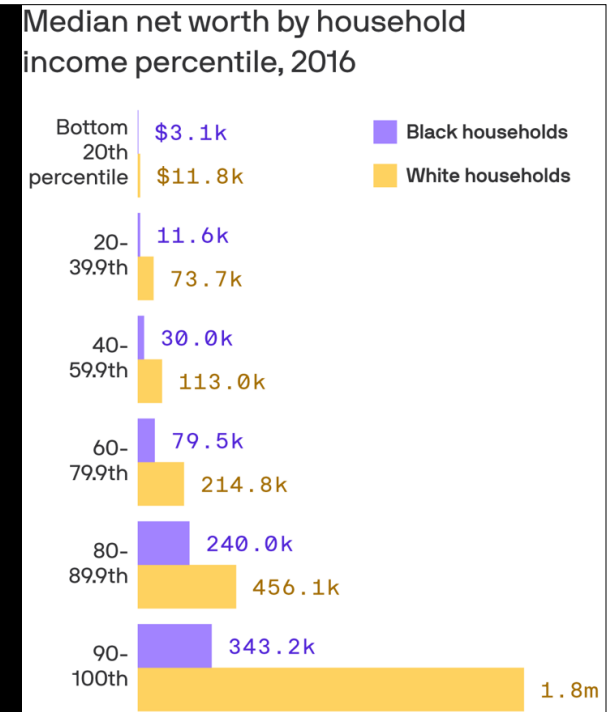
**Everyone has equal opportunity to succeed in America?**



**Even when both races start rich, there's different outcomes...**

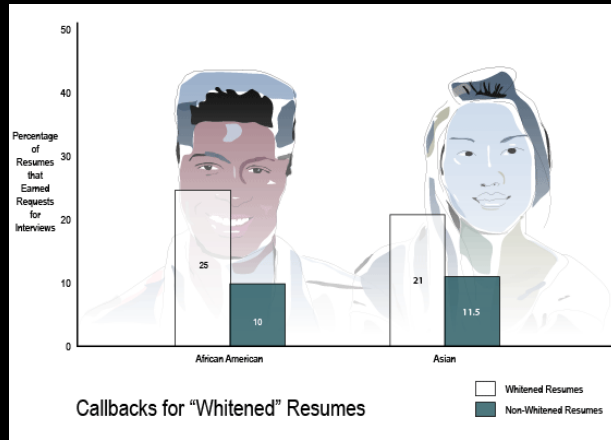


**Even the concept of "rich" changes based on race**

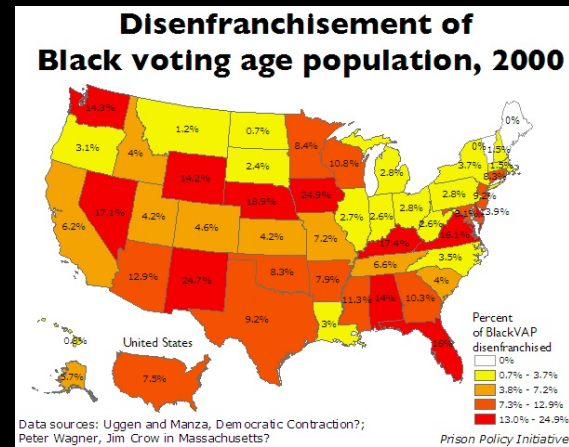




# Does your race have an affect on whether people will hire you?

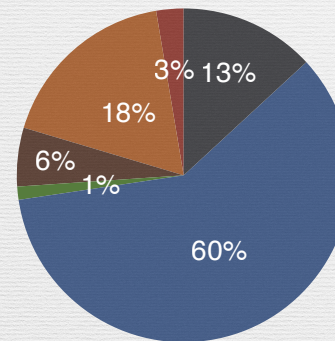


# Black Americans won a lot of voting rights in the Civil Rights Movement?

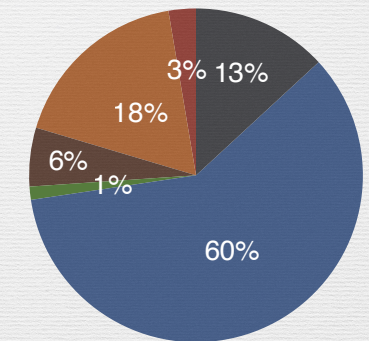


# Is it illegal for schools to be segregated? Let's Take a Look!

## American Demographics



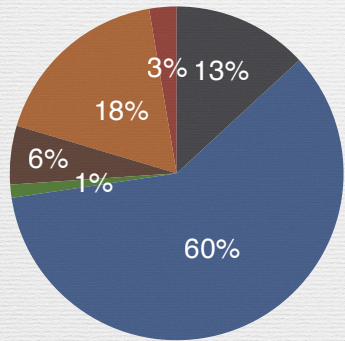
## Perfectly Non-Segregated School



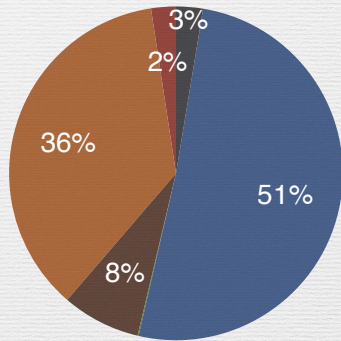
- Black
- White
- American Indian
- Asian Alone
- Hispanic
- 2 or More

## American Demographics

## RMHS Demographics

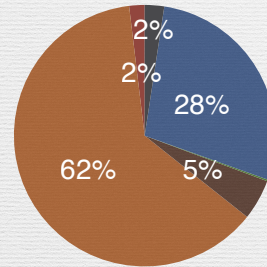


● Black ● White ● American Indian  
 ● Asian Alone ● Hispanic ● 2 or More

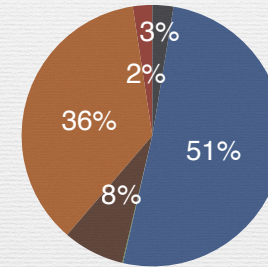


## Within District 214

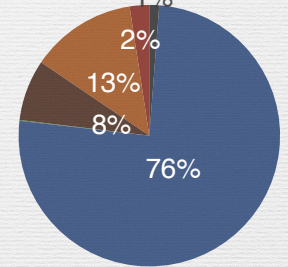
Wheeling Demographics



RMHS Demographics



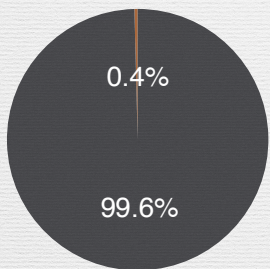
Prospect Demographics



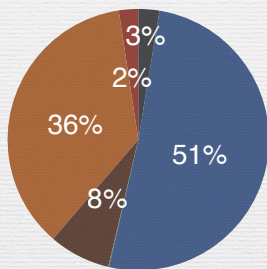
● Black ● White ● American Indian  
 ● Asian Alone ● Hispanic ● 2 or More

## Within the Same County

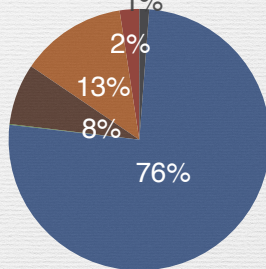
Urban Prep Academy (Engelwood) Demographics



RMHS Demographics



Prospect Demographics



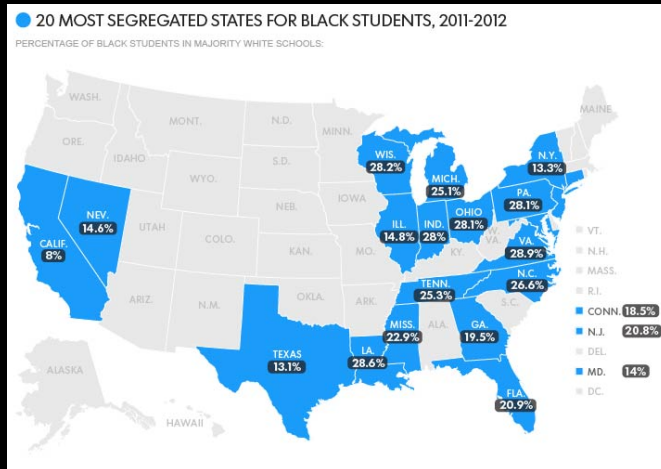
● Black ● White ● American Indian  
 ● Asian Alone ● Hispanic ● 2 or More

**Is it illegal for schools to be segregated?**

**It's only illegal for schools to be explicitly stating they're segregating school by race. There is no punishment for lack of integration in schools.**



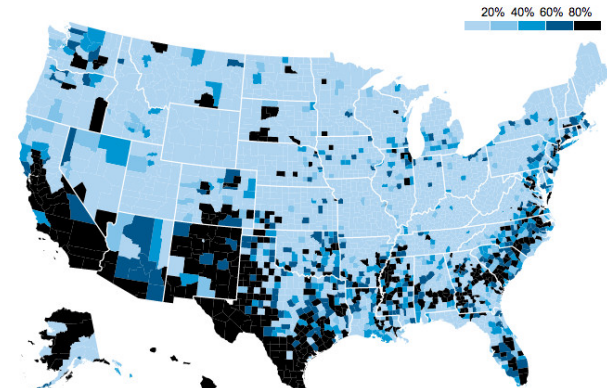
# Is racism a bigger problem in the South?



Think of this like a % on a test. 100% is perfect integration. 0% is *perfect* segregation.

# Not Great for Latinos Either

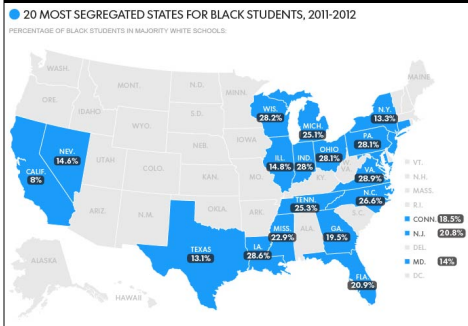
Share of Latino kids attending majority-nonwhite schools (2011-12)



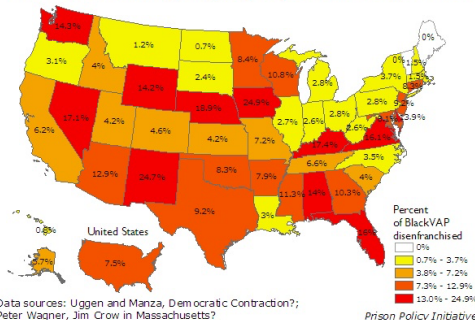
Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey Data, 2011-12. Notes: Race shares do not add to 100%.

This is the opposite stat. So you want a lower score!

# Is racism a bigger problem in the South?



Disenfranchisement of Black voting age population, 2000



## Something to Do:

# Let's move onto some vocab!



## During this Independent Part:

In Schoology: Race Vocab

You are about to watch the lecture video AND the Vox video! (I'll be here if you have any questions). You have three choices to show you've understood the material:

- 1) Take notes & take a picture of them.
- 2) Write a 5+ sentence summary/reflection about what you learned.
- 3) Record a 45+ second audio (or video) reflection.

Submit it to Race Vocab on Schoology.

Meet back here at: 1:29 (+20)

## Something to Know:

# Race Vocab

## Suggestion:

Start a  
New  
Section  
for your  
Notes

### Unit 2 - Culture & Identity

#### 9/15/20 - Cultural Vocab

- Term 1 - Definition
- Term 2 - Definition

#### 9/17/20 - Cultural Bias Vocab

- Term 1 - Definition
- Term 2 - Definition

#### 9/21/20 - Cultural Conflict Vocab

- Term 1 - Definition
- Term 2 - Definition

---

#### 9/25/20 - Identity & Nationality Vocab

- Term 1 - Definition
- Term 2 - Definition

Identity with a group, usually based on physical appearance, but family lineage also plays a role

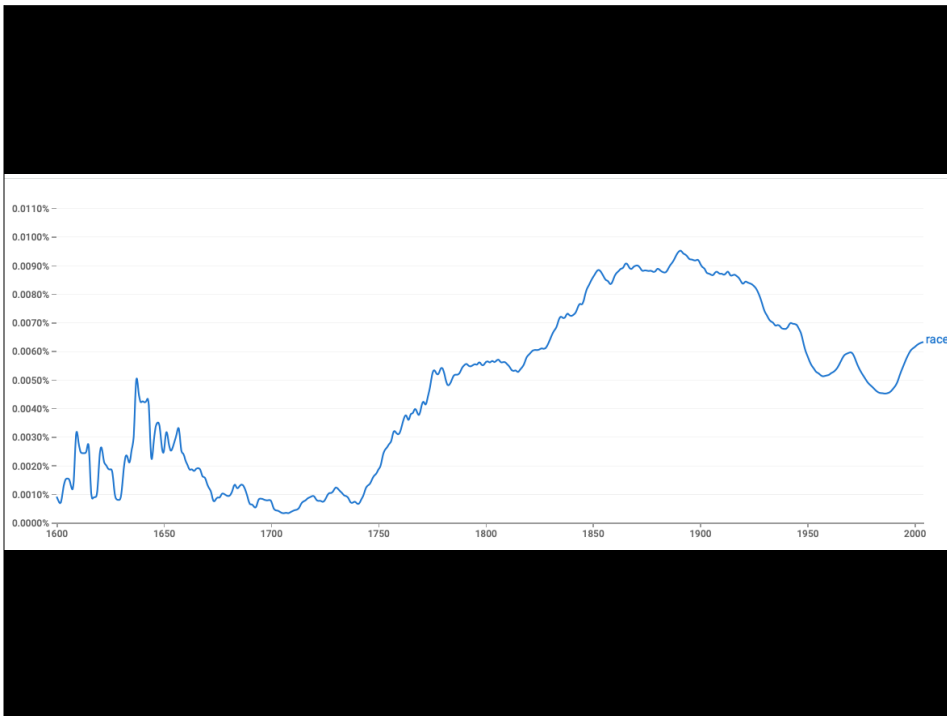
## Race



## Social Construct

RACE IS A SOCIAL  
CONSTRUCT, NOT A  
SCIENTIFIC  
CLASSIFICATION.

An idea that has been created by people to help us understand the world. Not always based on science / reality



# The Creation of White

Prior to American slavery of Africans, few people identified as “white”. They were “English”, “French”, “German”, etc...



Whiteness was created as an opposition to blackness - were you eligible for slavery or free from slavery?

*1790 American laws are some of the first times people were referred to as “White”*

# The Census & Race

How would you answer this question?

Would you check one box or more?

→ NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

**8. Is Person 1 of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↗

**9. What is Person 1's race? Mark  one or more boxes.**

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↗

<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Japanese	<input type="checkbox"/> Native Hawaiian
<input type="checkbox"/> Chinese	<input type="checkbox"/> Korean	<input type="checkbox"/> Guamanian or Chamorro
<input type="checkbox"/> Filipino	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Samoan
<input type="checkbox"/> Other Asian — <i>Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.</i> ↗		
<input type="checkbox"/> Other Pacific Islander — <i>Print race, for example, Fijian, Tongan, and so on.</i> ↗		

Some other race — *Print race.* ↗

## Race Isn't “Real”

**Vox**  
EXPLAINS

Watch this video next!! If you're on Radclass, it's right below this video!

I didn't want to add to this video, so I wouldn't steal views.

Something to Do:

I'll send you a NearPod Link in the Chat

Something to Know:

Even though race isn't "real", it often has had "real consequences"

Individually:

- Schoology -> Mass Incarceration Infographics
- Go through both pages of statistics
- Write down four stats that stood out to you
- Below each stat, write 2+ sentences about why that stat is significant

**MASS INCARCERATION**

WITH ONLY 4% OF THE WORLD'S POPULATION, THE U.S. HAS 25% OF THE WORLD'S PRISON POPULATION.

NEARLY HALF OF ALL PRISONERS IN STATE PRISONS ARE LOCKED UP FOR NONVIOLENT OFFENSES.

IN EVERY 100 WHITE MALES AGE 18 OR OLDER, 50 ARE BEHIND BARS.

IN EVERY 20 HISPANIC MALES AGE 18 OR OLDER, 10 ARE BEHIND BARS.

IN EVERY 10 BLACK MALES AGE 18 OR OLDER, 5 ARE BEHIND BARS.

**Who's Incarcerated?**

In 2014, the majority of incarcerated adults were men born in the U.S. with a high school education or less.

Male	92%
Born in the U.S.	93%
High School or less	94%

Black and Hispanic adults were overrepresented in the incarcerated population compared to the general U.S. household population.

Incarcerated population	37%
U.S. household population	12%
Black adults	22%
Hispanic adults	14%

Let's do the first one together.

Come back in here BEFORE 10:20 (+12)

Another Extra Credit Opportunity (Double Points)

Watch The 13th for free on YouTube. Document your reflection (bullet points, paragraph or recording)

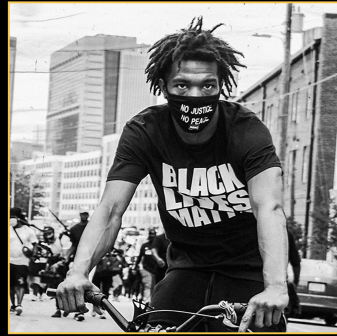




## 3rd Journal - Race

### Schoology-> 3rd Music Journal

Pick some of the questions to answer (bullet points, paragraph, or video)!



*"The Bigger Picture"*  
by Lil Baby



# Update Your Zoom Tonight!!

## Set a reminder.

# It will give you the ability to choose your own breakout rooms (when we let you)

## THE FINAL WORD

What is one word that represents what you've learned today?

Or how you feel right now?

## THE FINAL WORD

Pick One

Rose - Bud - Thorn

Something you're happy about?  
Something you're looking forward to?  
Something you're upset/mad about?