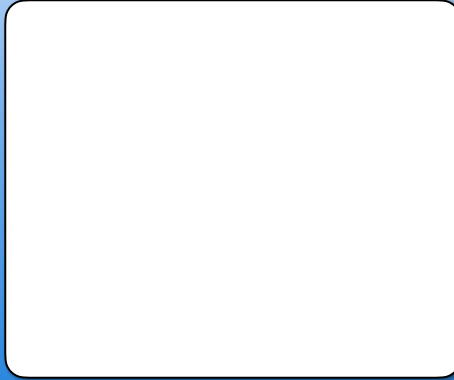


# WELCOME TO HUMAN GEOGRAPHY!!

w/ Mr. Taylor & Mr. Radcliff

Wednesday,  
September 30th, 2020

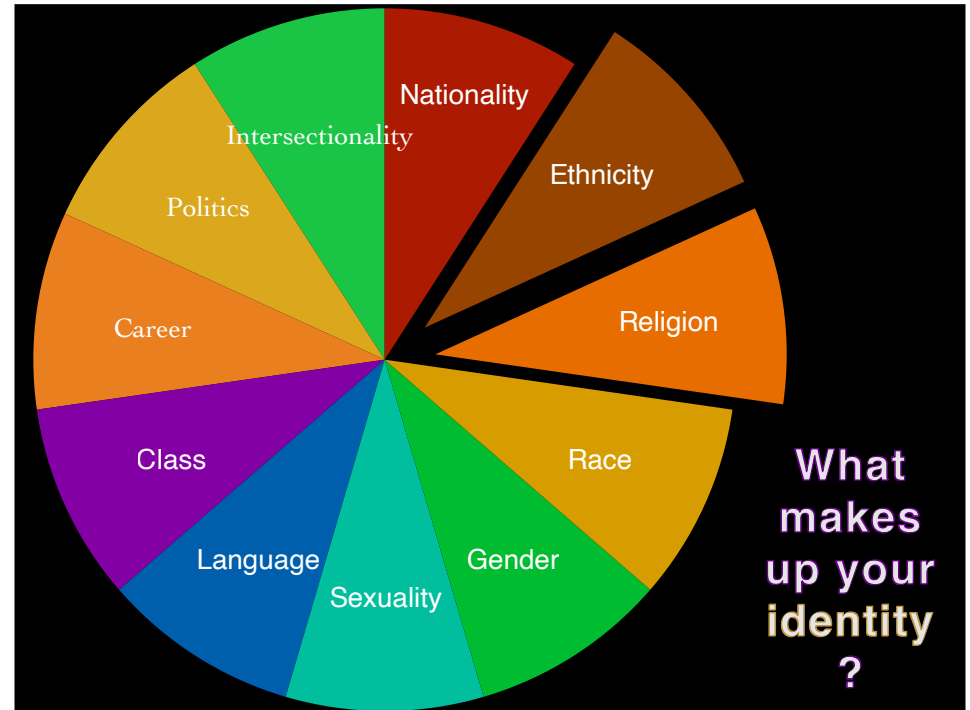
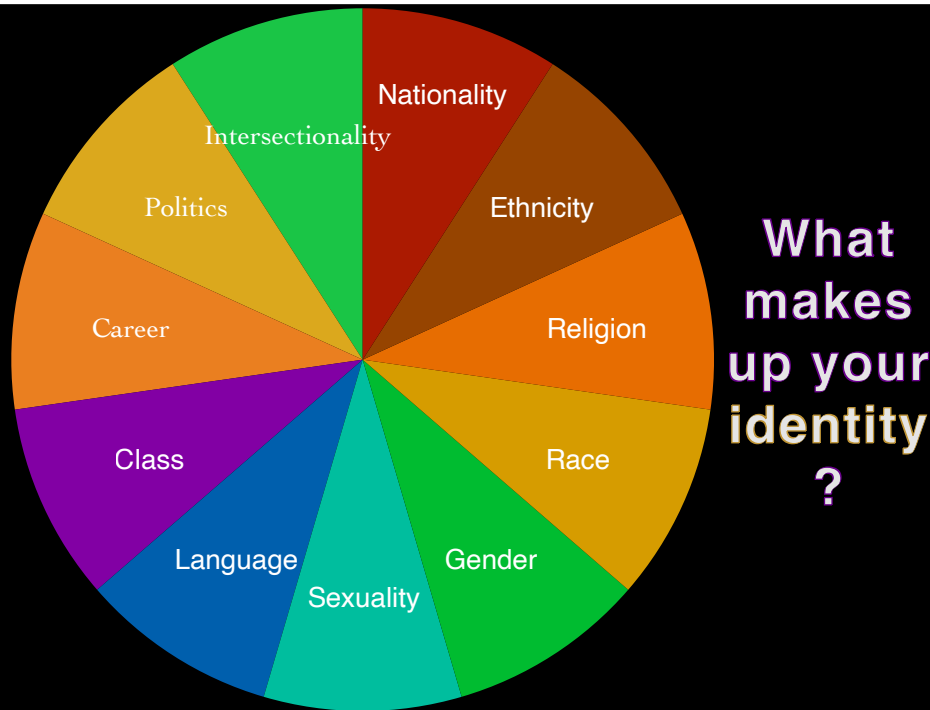
Feel free to write or  
draw anything  
appropriate in the  
space to the right!



**Upcoming:**  
**Ethnicity & Religion** today!!  
**Family Culture Vid Due** on Fri/Mon  
**Race Part II** on Tue/Wed

**Our Summative Projects:**  
**October 15-21**

## Highlights from the Presidential Debate



# The Burning Question: How does ethnicity or religion affect one's identity?

- **No Kickstarter**
- **Hook** - Two People; Tell Me Why
- **Mr. Radcliff's Quick Lecture** - Ethnicity; Religion; Identifying Against
- **Mr. Taylor Drops Knowledge** - Northern Ireland
- **Introduce** - 2nd Music Journal
- **Watch & Answer** - EdPuzzle
- The **Final Word?**

## Today's Agenda



**HW:** Finish Edpuzzle; XC Music Journal

## Summative Projects Begin:

October 15-16

## Unit Schedule

- **Friday (11) / Monday (14)** - September 11th; Start of Culture
- **Tuesday (15) / Wednesday (16)** - Finding Your Culture
- **Thursday (17) / Friday (18)** - First Reflection Quiz! Start Family Culture
- **Monday (21) / Tuesday (22)** - Cultural Conflict
- **Wednesday (23) / Thursday (24)** - Film School / Check-In About Grades
- **Friday (25) / Tuesday (29)** - Identity, Nationality, Citizenship (Reflection Quiz)
- **Wednesday (30) / Thursday (1)** - Ethnicity & Religion (*N. Ireland*)
- **Friday (2) / Monday (5)** - Race (Part I); Cultural Gallery Walk
- **Tuesday (6) / Wednesday (7)** - Race (Part II); Cultural Gallery Walk
- **Thursday (8) / Friday (9)** - Gender / Sexuality (Reflection Quiz)
- **Tuesday (13) / Wednesday (14)** - Language / Intersectionality
- **Thursday (15) / Friday (16)** - Begin Summative Project
- **Monday (19) / Tuesday (20)** - Finish Summative Project
- **Wednesday (21) / Thursday (22)** - Present Some Projects; Begin Politics!

# Family Culture:

- This video is due **Next Class!**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### My Family's Culture

1. What countries/continents/cultures makes up your family's heritage?
2. What kind of food do you eat normally?
3. What kind of food do you eat on special occasions?
4. What kind of clothes do you wear normally?
5. What kind of clothes do you wear on special occasions?
6. What do you guys do for fun?
7. Do you have any family traditions?
8. How do you greet people?
9. What do you say when people sneeze?
10. How do you celebrate birthdays?
11. What holidays do you celebrate?
12. Do you have any special objects or decorations?
13. What do you guys eat for breakfast?
14. Do you have any activities/events that your family does almost every week?
15. According to your family, when does a child become an adult?

And now for the  
rest of class. . .

Take Attendance **KICKSTARTER**  
*I'll send in the chat*

Ain't Nobody  
Got Time  
For Dat!!

Answer on Schoology



Take Attendance **KICKSTARTER**

Let's see  
the results

Answer on Schoology



Let Me  
Introduce  
You to Two  
People

Why do these people want nothing to do with the the other's family, religion, & ethnicity?

They'd even kill each other.



Thomas Begley  
Christian  
From Belfast,  
Northern Ireland

John Weir  
Christian  
From County  
Monaghan, Ireland  
(Northern part of Ireland)





Thomas Begley  
Catholic  
Republican  
(Irish)



John Weir  
Protestant  
Loyalist  
(British)

# Christianity

## Protestant

Lutheran,  
Anglican, Baptist,  
Methodist



Direct  
Relationship with  
God through  
Prayer & Bible

## Catholic

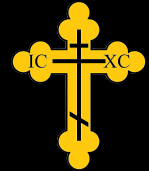
Italian, Irish,  
Latinx, German



Relationship with  
God through  
Church & Clergy

## Orthodox

Greece, Russia,  
Bulgaria, Serbia



Relationship with  
God through  
Church & Clergy

Identity with  
groups sharing  
cultural traditions  
(usually related to  
a homeland)

# Ethnicity



# Religion



A group of people  
that share similar  
beliefs, usually  
with sacred texts,  
rituals, &  
leadership

Communities  
often become  
tighter & closer  
if they have a  
common  
enemy.

# Identifying Against



*These identities helped unite Americans...*

**Anti-  
Nazi**

**Anti-  
Communist**

**Anti-  
Terrorist**



# Schoology -> Northern Ireland Lecture

(or number a sheet of  
paper 1-10, skipping  
lines)

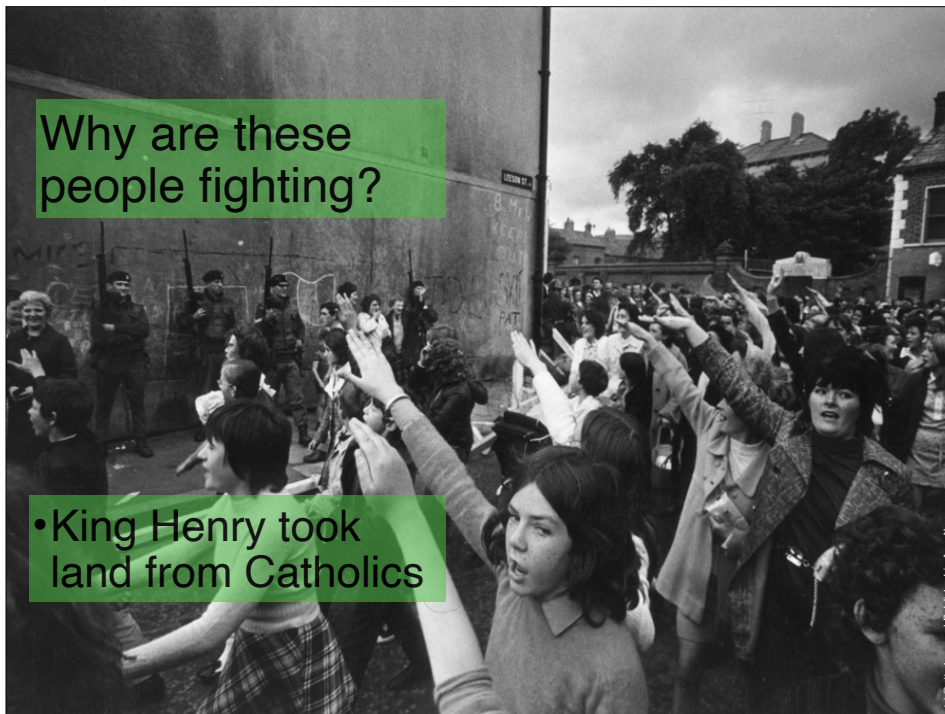
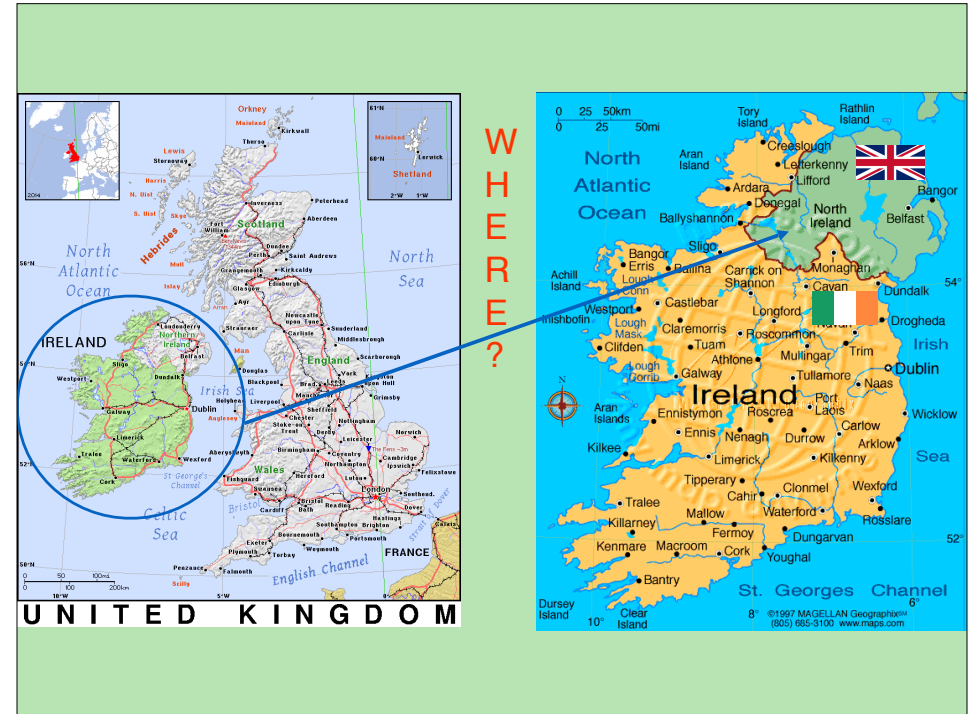
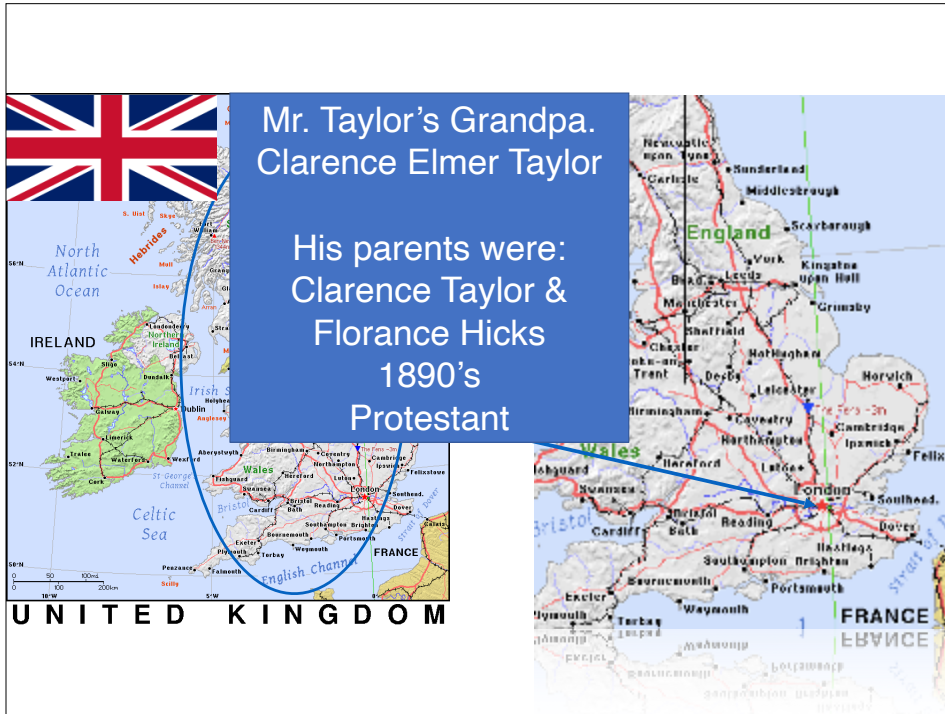
# Mr. Taylor's PPT



Mr. Taylor's Grandma.  
Opal Taylor (Greene)

Her parents were:  
John Greene & Mary  
Howe  
1890's  
Catholic

UNITED KINGDOM





## Easter Rebellion



- Within 1 week insurrection suppressed
- 2000 dead or injured
- Leaders were executed

This Photo by Unknown Author is licensed under CC BY-NC

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## POBLAcht NA H EIREANN. THE PROVISIONAL GOVERNMENT OF THE IRISH REPUBLIC TO THE PEOPLE OF IRELAND.

**TRISUNEN AND TRISUNEN** is the name of God and of the dead generations from which she reserves her old traditions of autonomy, Ireland, through us, we make her choice to her flag and strive for her freedom.

Having argued and trained her through her secret revolutionary organization, the Irish Volunteers and the Irish Citizen Army, having previously performed her discipline, having absolutely waived for the right moment to reveal itself, she now comes this morning, and, supported by her noble children in arms, and by patient allies in Europe, but relying on the Irish, on her own strength, she strikes in full confidence of victory.

We declare the right of the people of Ireland to the ownership of Ireland, and to the untrammelled control of Irish destinies, to be sovereign and indefeasible. The long war passed of that right by a foreign people and government has not extinguished the right, nor can it ever be extinguished except by the destruction of the Irish people. In every generation the Irish people have asserted their right to national freedom and sovereignty: six times during the past three hundred years they have secured it on arms. Standing on that fundamental right and again asserting it in arms in the face of the world, we hereby proclaim the Irish Republic as a sovereign independent State, and we pledge our lives and the lives of our comrades in arms to the cause of its freedom, of its welfare, and of its exaltation among the nations.

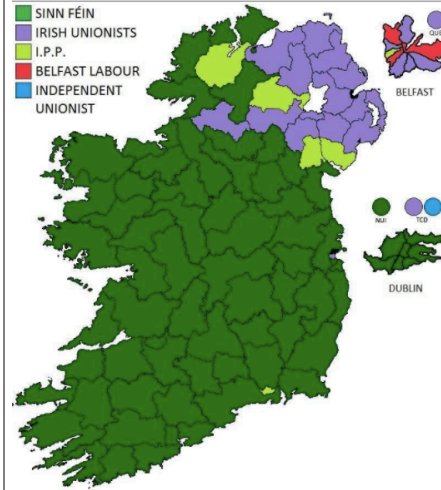
The Irish Republic is entered in and hereby claims the allegiance of every Irishman and Irishwoman. The Republic guarantees religious and civil liberty, equal rights and equal opportunities to all its citizens, and declares its resolve to pursue the happiness and prosperity of the whole nation and of all its parts, cherishing all the children of the nation equally, and abolishing all the distinctions carefully fostered by an alien government, which have divided a minority from the majority on the part.

Until our arms have brought the opportune moment for the establishment of a permanent National Government, representative of the whole people of Ireland and elected by the suffrages of all her men and women, the Provisional Government, hereby constituted, will administer the civil and military affairs of the Republic on trust for the people.

We place the cause of the Irish Republic under the protection of the Most High God. Whose blessing we invoke upon our arms, and we pray that no one who serves that cause will fall victim to by accident, infamy, or reprisal. In this supreme hour the Irish nation must, by its valour and discipline and by the readiness of its children to sacrifice themselves for the common good, prove itself worthy of the august destiny to which it is called.

Signed on behalf of the Provisional Government,  
THOMAS J. CLARKE,  
SEAN MAS DAIRBHADA, THOMAS MACDONAGH,  
P. J. PEARSE, RICHARD CROFT,  
JAMES CONNELLY, JOSEPH PLUNKETT.

## IRISH (UK) GENERAL ELECTION 1918



## Protestants



- Majority in Northern Ireland

## Catholics



- Majority in Ireland

## Why is Northern Ireland not part of Ireland?



- Irish Catholics want independence
- Protestant minority fears

## Why is Northern Ireland not part of Ireland?



- Irish Free State created in 1921
- N. Ireland stays w/ UK





When my Grandfather Elmer proposed to my grandmother Opal, my grandfather's parents disowned him for the sole reason he was marrying a Catholic girl.



PREPARED  
FOR  
PEACE

READY  
FOR  
WAR

- Some self-government
- Still part of UK
- Catholic Minority faces discrimination

What did this mean for Northern Ireland?



Bloody Sunday

- Catholics protest in 1960s
- Bloody Sunday – Jan 30, 1972



- 1960s until 1998
- Violence and terrorism
- Car bombs

"The Troubles"





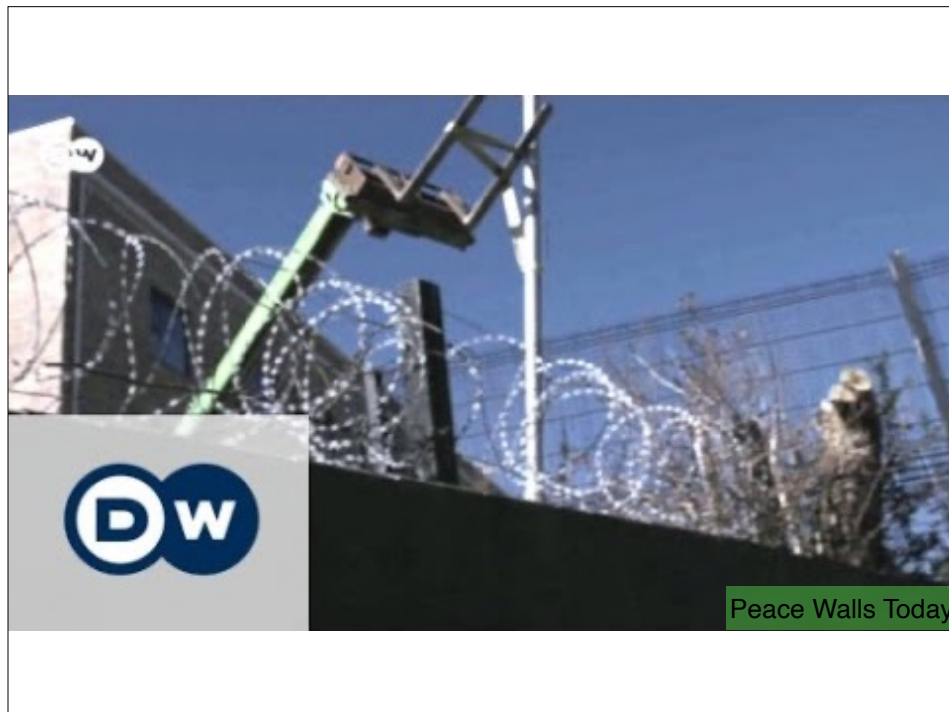
Who is the IRA, and how do they fit in?

- Want to unite Ireland - Catholic
- Want to GTBO!



Good Friday Agreement – April 10, 1998

- Peace Wall
- Schools separated by religion
- Neighborhoods divided



Peace Walls Today

# **Schoology -> Northern Ireland Lecture**

## **Submit it to Schoology!**

# Skip Next Section if We Have Less Than 25 Minutes

(Instead, cover religious hate crimes in  
America)

Let's review what we  
just learned and apply it  
to our framework.

Who was the in-group?

Who was the out-group?

In Group =  
Loyalist  
Protestants  
(UK)



Out Group =  
Republican  
Catholics (Irish)



Colonialism - When one country  
(or culture) exerts power over  
another

*\*Typically involves exploiting labor  
& resources, eventually leading to  
a revolution...*





Colonizers  
= United  
Kingdom



Colonized  
= Ireland



There was a Great Famine in Ireland in the late 1840's.

Can someone let the class know what crop failed?

## The Great Famine

- ✦ Much of Ireland's population relied on the potato for nutrition.
- ✦ A disease known as **blight** caused mass crop failures.
- ✦ "With the potato crop ruined, Ireland simply did not have enough food to feed her people." - Timothy Guinnane, Yale Economics



## The Effects of the Great Famine

- ✦ About 1 million people died from starvation or famine-related disease
- ✦ Nearly 2 million left the country (in the 1840s, 49% of immigrants in America were from Ireland)



## But Was It Even A Famine?

**Claim:** "With the potato crop ruined, Ireland simply did not have enough food to feed her people." - Timothy Guinnane, Yale Economics

Research from Cormac O'Grada & Christine Kinealy

- ✦1845: 26+ million bushels of grain were exported from Ireland to England
- ✦1847: 4,000 ships of food were sent to England
- ✦1847: 9,992 Irish calves were exported to England (+33% from previous year)
- ✦All throughout the famine, Ireland exported ham, bacon, peas, beans, onions, rabbits, salmon, oysters, herring, lard, and potatoes.

## Let's Apply Narrative To This

Think about the two different stories told about Ireland in the 1840s...

### The Great Famine      The Great Hunger

Ireland didn't grow enough food to feed its population. The food it had went to England because nobody in Ireland could afford to buy it. This unfortunate tragedy led to the deaths of a million people.

Ireland grew enough food to feed its population. United Kingdom had several policies (lack of aid / eliminated tariffs of exports to England) that made things worse. This government action led to the deaths of a million people.

## Let's Apply Power To This

Think about the who benefits from the two different stories told about Ireland in the 1840s...

### The Great Famine      The Great Hunger

## Let's Apply Power To This

Think about the who benefits from the two different stories told about Ireland in the 1840s...

### The Great Famine      The Great Hunger

Colonizers (United Kingdom); Protestant Loyalists

(England didn't suffer during this famine, and it was the Irish's fault it happened)

Colonized (Ireland); Republican Catholics

(So many people wouldn't have died if England hadn't exploited Ireland's resources at the time)

# Religious Hate Crimes in America

(Only cover if you didn't just go over the Great Hunger)

Scenario: You're an FBI director, and you need to determine where you should focus your efforts.

What groups should you try to protect the most?  
Who can you focus less on?

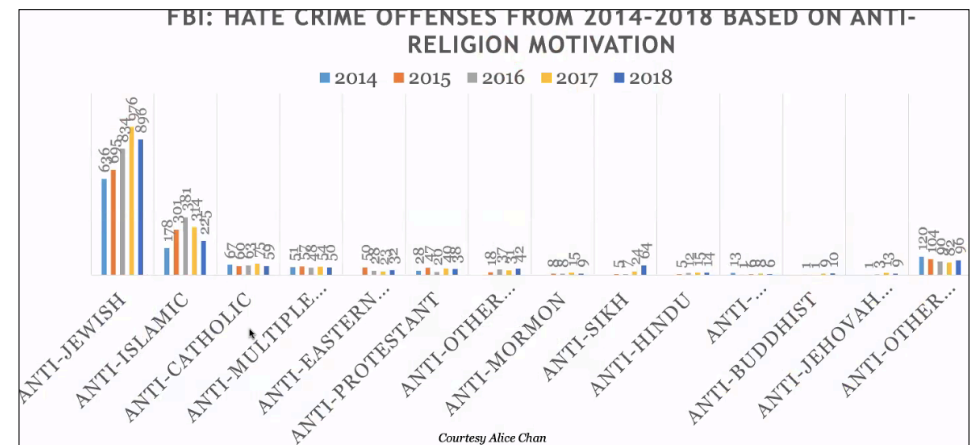
Hate Crime Data - Comparing the 2016 & 2017  
(the year before & after Trump took office)

Buddhist: +800% from 2016 to 2017  
Christians: +39% from 2016 to 2017  
Muslims: -18% from 2016 to 2017  
Jews: +20% from 2016 to 2017

## Let's look at the SAME data represented differently

Hate Crime Data - Comparing the 2016 & 2017  
(the year before & after Trump took office)

Buddhist: 9 attacks in 2017  
Christians: 138 attacks in 2017  
Muslims: 314 attacks in 2017  
Jews: 976 attacks in 2017



Buddhist: 9 attacks in 2017  
Christians: 138 attacks in 2017  
Muslims: 314 attacks in 2017  
Jews: 976 attacks in 2017



**"The greatest trick the Devil ever pulled was convincing the world he didn't exist"**

The greatest trick that liars ever pulled was convincing the world that numbers don't lie.

**And now onto the assignments...**

**2nd Journal - Ethnicity & Religion**

**Schoology-> 2nd Music Journal**

**Pick some of the questions to answer (bullet points, paragraph, or video)!**



**"Zombie" by the Cranberries** →



*"Music Video Was Banned by the British Government"*

Meet w/ Leslie



**Individually:**

**Schoology -> The European Capital of Terrorism**

\*There is some explicit language, spoken mainly by people who have no clue what they're talking about. Be careful if you have little siblings near.

**This will be graded on accuracy, so please hit the re-watch button if you're not sure of the answer.**

**You will not be able to skip ahead UNTIL you have already watched a section.**

You have to go to it through the Unit 2 folder. NOT the Upcoming Assignments section.

**Come back BEFORE 2:03 (-7) for the Final Word.**

**If you finish early, why not start that music journal?**



## Analysis (Your Thoughts) - What is one negative that the walls bring?

### Miranda, Cristian

They still keep religions separated which still causes people to think like before like there religion is better instead of having peace together

### Carranza, Steve

Even tho peace walls have some good benefits it can be bad because it brings people apart and separates Them and people should accept each others point of views without violence

### Solis, Michael

It's a form of negative symbolism and separate them because of their religion instead of solving it but these wall stall the process of recovering their relationship and divide them.

### Serrano, Sebastian

It separates each of them making one of them think they are better and the other worst

## How does this huge bonfire reinforce their Protestant/British identity?

### Montgomery, Kaaria

It reinforces their British identity because it is a commemoration of a battle between King William and King James. They are also burning Irish flags on the bonfire.

### Lasiewicki, Adam

Because it symbolizes as a Protestant/British beacon

## Analysis (Your Opinion) Clearly, these kids don't know the ethnic or religious reasons behind this fight. So why do they hate the Irish so much??

### Right answers

#### Ziegler, Carmella

Because they were talked to by their parents, hatred is taught just like love is taught ( didn't mean talked I meant taught)

#### Arceo, Giovanni

Because they're taught and grew up with people hating the Irish so it has become their normal

### Aguirre D' Santiago, Angel

Because its been passed from generations of conflict amongst the two communities so they are just following what they're ancestors did

What's one thing that stood out to you the most? Or what's what one thing you learned from this video (not from the lecture today)?

Preview video

#### Aguirre D' Santiago, Angel

What stood out to me the most was this fight is going to be passed down to many generations and who knows if it'll ever end soon because many people may not know what they are doing but it gives a sense of their identity so they will want to continue it and also because of their background so their families may have been very active in this sort of thing.

✕ - of 100 ✓

Comment

#### DiRe, Dominic

I didn't think kids participated in this sort of thing

✕ - of 100 ✓

### Ziegler, Carmella

One thing that stood out to me the most is how easily influence children are, if we were to teach our children that he quality matters and that people should live their lives the way they want to as long as they're not hurting anyone then maybe the world will be more peaceful

# THE FINAL WORD

What is one word that  
represents what you've learned  
today?

Or how you feel right now?

# THE FINAL WORD

Pick One

Rose - Bud - Thorn

Something you're happy about?  
Something you're looking forward to?  
Something you're upset/mad about?