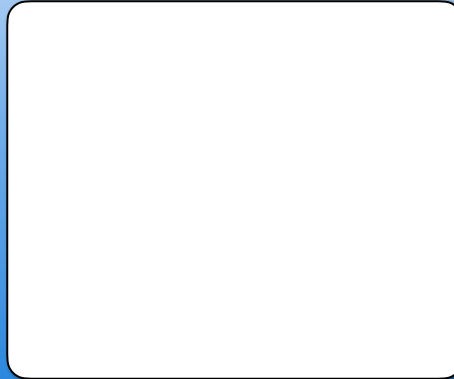


# WELCOME TO HUMAN GEOGRAPHY!!

w/ Mr. Taylor & Mr. Radcliff

Thursday,  
October 8th, 2020

Feel free to write or draw anything appropriate in the space to the right!

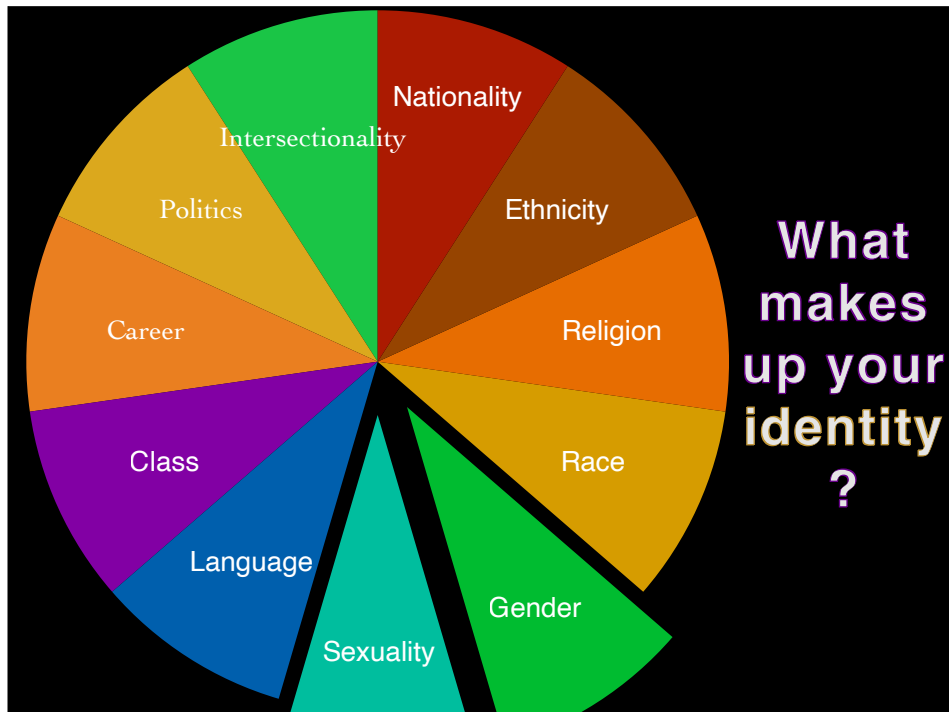
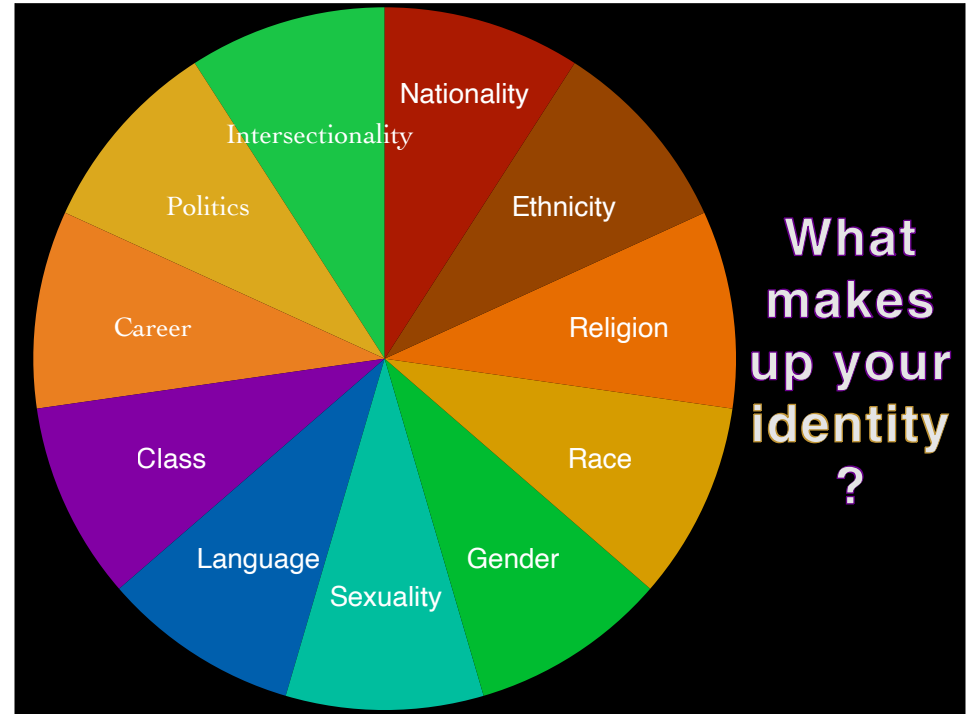


### Upcoming:

Gender & Sexuality today!!  
Language & More on Tue/Wed  
Begin Project on Thur/Fri

### Our Summative Projects:

October 15-21



The Burning Question:  
**How does gender affect one's identity & experience in the world?**

# Family Culture Videos were due last class!!

We are going to watch  
them in next class, so we  
can get everyone's in.

Please don't disappoint.

## Today's Agenda

- **Kickstarter Review**
- **Independent** - Gender, Gender Roles, Sexuality
- **Choose Your Adventure** - Gender Roles, 3rd Gender in Mexico, or Hate Crimes
- **Introduce** - 5th Music Journal
- **Review & Assess** - 2nd Reflection Quiz
- The **Final Word?**



**HW: Finish Reflection Quiz; XC Music Journal**

### Summative Projects Begin:

October 15-16

### Unit Schedule

- **Friday (11) / Monday (14)** - September 11th; Start of Culture
- **Tuesday (15) / Wednesday (16)** - Finding Your Culture
- **Thursday (17) / Friday (18)** - First Reflection Quiz! Start Family Culture
- **Monday (21) / Tuesday (22)** - Cultural Conflict
- **Wednesday (23) / Thursday (24)** - Film School / Check-In About Grades
- **Friday (25) / Tuesday (29)** - Identity, Nationality, Citizenship (Reflection Quiz)
- **Wednesday (30) / Thursday (1)** - Ethnicity & Religion (*N. Ireland*)
- **Friday (2) / Monday (5)** - Race (Part I)
- **Tuesday (6) / Wednesday (7)** - Race (Part II)
- ★ **Thursday (8) / Friday (9)** - Gender / Sexuality (Reflection Quiz)
- **Tuesday (13) / Wednesday (14)** - Language / Intersectionality; Cultural Gallery Walk
- **Thursday (15) / Friday (16)** - Begin Summative Project
- **Monday (19) / Tuesday (20)** - Finish Summative Project
- **Wednesday (21) / Thursday (22)** - Present Some Projects; Begin Politics!

Take  
Attendance

## KICKSTARTER

*Answer in the Chat!!*

Pick at least two of these  
terms & explain how  
they're related:

Situated Perspective  
Cultural Relativity  
Cultural Bias

*Answer in the Chat!!*



Something to Know:

**We've never had more women in Congress than we do now!!**

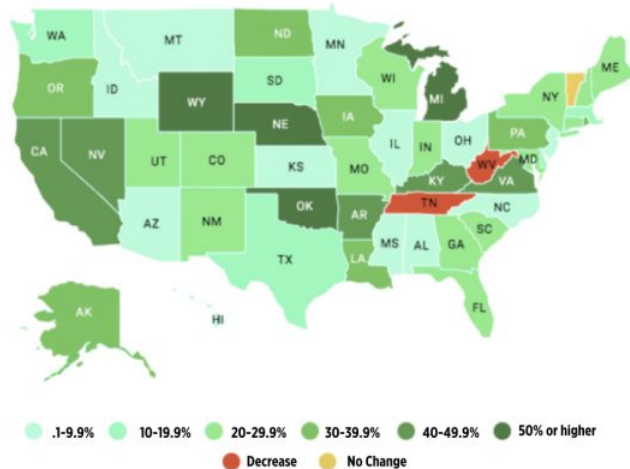
Something to Know:

**Women make up 22.5% of Congress.**

**Is this good or bad?**

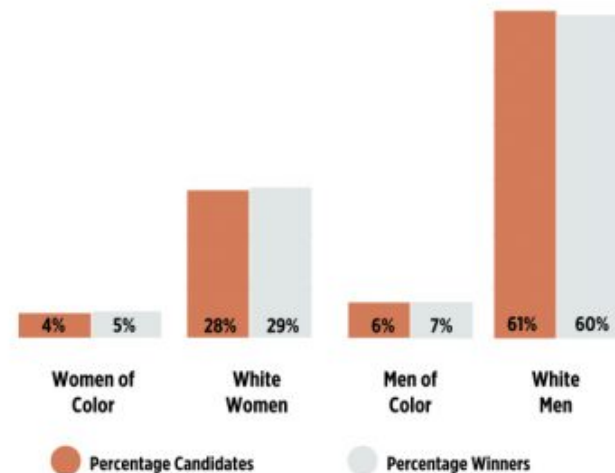
Progress is Being Made

2017 - 2019: Women Increase Representation in State Legislatures from Coast to Coast



Progress is Being Made

2018: Who Ran, Who Won?



Something to Do:

**Let's move  
onto some  
vocab!**

During this Independent Part:  
In Schoology: Gender & Sexuality Vocab

You are about to watch the lecture video (I'll be here if you have any questions). You have three choices to show you've understood the material:

- 1) Take notes & take a picture of them.
- 2) Write a 5+ sentence summary/reflection about what you learned.
- 3) Record a 45+ second audio (or video) reflection.

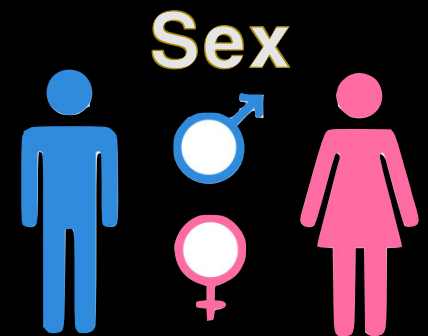
Submit it to Identity & Nationality Vocab on Schoology.

Meet back here at: 2:47 (+20)

Something to Know:

**This is not  
universally accepted,  
but this seems to be  
where where  
academia is shifting.**

Biological  
differences  
between male &  
females (sexual  
organs, hormones,  
genetics, etc...)



**Gender**



Socially  
constructed  
norms on how  
someone  
should behave

It's okay to be confused.  
 It's okay to be unsure.  
 It's even okay to disagree.

It's NOT okay to treat  
 someone poorly because  
 of your differences in  
 understanding.

**Different Types of Gender**  
**Cisgender** Their gender matches their sex

**Transgender** Someone who has switched from the gender identity that matches their sex

**Gender Fluid** Someone who goes back & forth between their gender expressions

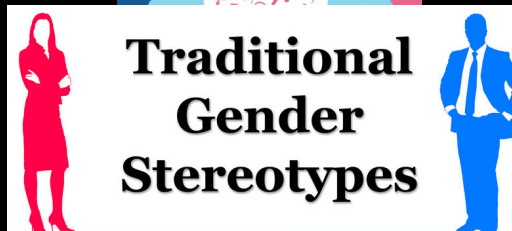
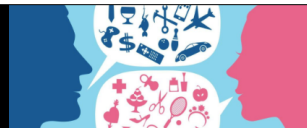
**Non-Binary** Someone whose gender expression doesn't traditional fit Male or Female categories

**Intersex** Someone who was born with a combination of male/female body parts/genes

These are not the only categories - and people don't always remain in one category forever

## Gender Norms

Expected behaviors & roles that society expects a man or a woman to exhibit.



### Traditional Gender Stereotypes

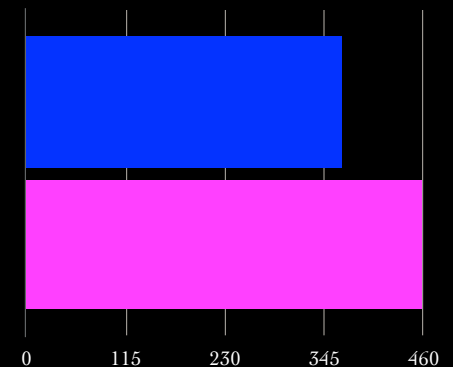
not aggressive  
 dependent  
 easily influenced  
 submissive  
 passive  
 home-oriented  
 easily hurt emotionally  
 indecisive  
 talkative  
 gentle  
 cries a lot  
 emotional  
 verbal  
 kind  
 tactful  
 nurturing

aggressive  
 independent  
 not easily influenced  
 dominant  
 active  
 worldly  
 not easily hurt emotionally  
 decisive  
 not at all talkative  
 tough  
 rarely cries  
 logical  
 analytical  
 cruel  
 blunt  
 not nurturing

## Equal Pay Day

This "holiday" symbolizes how much more a woman would need to work into the next year in order to make as much money as a man did in the previous year.

How Many Days it Takes to Earn the Average Male Salary

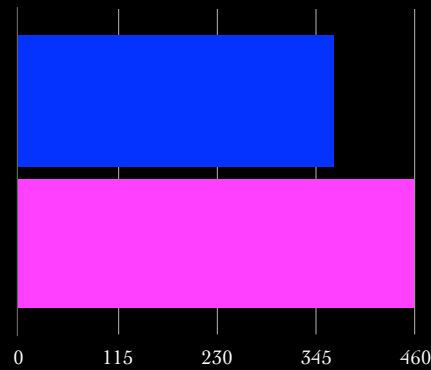


**In 2020, Equal Pay Day was on March 31st.**

# Equal Pay Day

This “holiday” symbolizes how much more a woman would need to work into the next year in order to make as much money as a man did in the previous year.

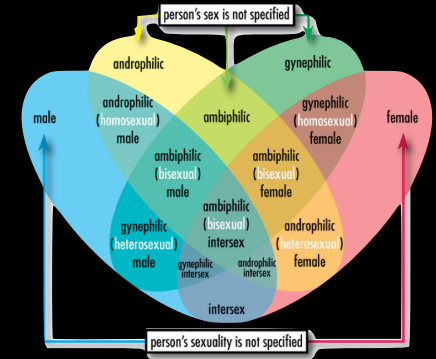
How Many Days it Takes to Earn the Average Male Salary



*In 2019, Equal Pay Day was on April 2nd.*

# Sexuality

A person's feelings, thoughts, & attractions to certain categories of people.



## Different Types of Sexuality

**Asexual**

Not sexually attracted to others

**Bisexual**

Sexually attracted to men & women

**Heterosexual**

Sexually attracted to the opposite gender

**Homosexual**

Sexually attracted to the same gender

**Pansexual**

Sexually attracted people, regardless of their gender

These are not the only categories - and people don't always remain in one category forever

## During this Independent Part:

In Schoology: Gender & Sexuality Vocab

You are about to watch the lecture video (I'll be here if you have any questions). You have three choices to show you've understood the material:

- 1) Take notes & take a picture of them.
- 2) Write a 5+ sentence summary/reflection about what you learned.
- 3) Record a 45+ second audio (or video) reflection.

Submit it to Identity & Nationality Vocab on Schoology.

**Head back to class!**

Something to Do:

**You will have  
three choices  
for the next  
assignment!**

Something to Do:

**If you finish  
early, you can  
start the second  
Reflection Quiz!**

Schoology -> Gender & Sexuality Assignments

**1 - Gender Roles**  
(Edpuzzle - 2 short videos)

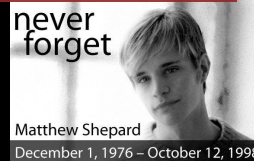
PARENTAL  
**ADVISORY**  
EXPLICIT CONTENT

**2 - 3rd Gender in  
Mexico (Video)**



Type in the chat which choice you've made! We'll keep track on Infinite Campus

**3 - Hate Crime in  
College (Article)**



You have 25 min. Be back in here BEFORE \_\_:\_\_

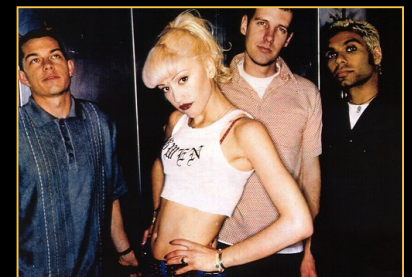
**5th Journal -  
Gender**

Schoology-> 5th  
Music Journal

**Pick some of the  
questions to  
answer (bullet  
points, paragraph,  
or video)!**



*"Just a Girl" by No  
Doubt*



1. What did you learn this week? Pick 3 things, explain them, and tell me why they're important (or how you can use this information going forward).

A) All news outlets are highly biased and their information and reports are based on if they lean right or left.



Why is it important? How can you use this information going forward?  
Biased information may not be true or accurate all the time. Knowing that it is important to not believe everything you see, hear or read. It is always good to research something you read about to get more accurate information.

B) Bias can be influenced by experiences, location, social norms, academics and more.



Why is it important? How can you use this information going forward?  
It's good to keep that in mind when someone shares their bias with you. Instead of judging them right away, I can find a good reason on why they think that, listen to them and take whatever they said into consideration.

C) Cultural identity

Why is it important? How can you use this information going forward?  
It's important to know how society molded us in a way and how where we grew up dictated how we live now. This information can help us by showing us why life is the way it is and to know why society is the way it is.

I'd show you more but this is when my Schoology stopped working!

### Individually:

- Schoology -> Reflection Quiz (10/9)
- Look at Schoology / Radclass to look back on what we've learned
- Be detailed! Show me your thoughts!
- This is due Sunday at Midnight

Name: \_\_\_\_\_ Date (Use Friday's Date): \_\_\_\_\_  
**Reflection Quiz**

Unit: \_\_\_\_\_  
\*Please be specific & show what you know. Not only will this help me know where to go from here, but it will help you organize all this new information in your brain.

1. What did you learn this week? Pick 3 things, explain them, and tell me why they're important (or how you can use this information going forward).

A)

Why is it important? How can you use this information going forward?

B)

Why is it important? How can you use this information going forward?

C)

Why is it important? How can you use this information going forward?

2. What did you not understand that well? Be as specific as possible.  
If you think you've understood everything well, then please explain 2 more things you've learned & why they are important.

Most important part!

Especially if you care about learning/growing

# THE FINAL WORD

What is one word that represents what you've learned today?

Or how you feel right now?



# THE FINAL WORD

Pick One

Rose - Bud - Thorn

Something you're happy about?

Something you're looking forward to?

Something you're upset/mad about?