

**WELCOME TO**  
**HUMAN GEOGRAPHY!!**

w/ Mr. Radcliff

*Wednesday,*  
*September 2nd, 2020*

**Class will begin**  
**shortly. Feel free to**  
**talk amongst**  
**yourselves!**



**Upcoming:**  
**Spatial Perspective** today!!  
**Maps & Scales** on Fri/Tue  
**Maps & More!** on Wed/Thur

**For This Unit:**  
**There's No Test**

Something To Know

**Turn in Late**  
**Work!!**

**You got this!**  
**Come talk to us if you don't know**  
**how to check your assignments!**

**How much of our**  
**lives do we choose?**

**Religion, Wealth,**  
**Language, Where You**  
**Live, Favorite Sports**  
**Team**

The **Burning** Question:

**How does**  
**location affect**  
**behaviors and/**  
**or beliefs?**

- **No Kickstarter**
- **Look & Analyze** - Spatial Perspective
  - **As a Class** - First Few Maps
  - **As a Group** - Rest of the Maps
- **Collaborate & Sort** - The Most Credible Types of Sources
- **Read & Reflect** - California vs New York
- **No Final Word**

## Today's Agenda



**HW:** None!!

**No Exam This Unit!**  
You're Welcome

## Unit Schedule

- **Monday (17) / Tuesday (18)** - Introduction to Human-Geo
  - HW - Finish About Me; Get Syllabus Signed (Due by 8/25-26)
- **Wednesday (19) / Thursday (20)** - Situated Perspective
  - HW - Get Syllabus Signed; Situated Perspective Homework
- **Friday (21) / Monday (24)** - Bias
  - HW - Syllabus Due Next Class
- **Tuesday (25) / Wednesday (26)** - Finding Bias
  - HW - Bias Homework
- **Thursday (27) / Friday (28)** - Bias & Narrative
- **Monday (31) / Tuesday (1)** - Bias & Credibility
  - HW - Finish EdPuzzle if you didn't in Class!
- **Wednesday (2) / Thursday (3)** - Spatial Perspective
- **Friday (4) / Tuesday (8)** - Scale, EdPuzzle on Maps
- **Wednesday (9) / Thursday (10)** - Globalization
- **Friday (11) / Monday (14)** - September 11th
- **Tuesday (15) / Wednesday (16)** - Human/Physical Features; Reflection Quiz

Bias Boot Camp

Take Attendance **KICKSTARTER**

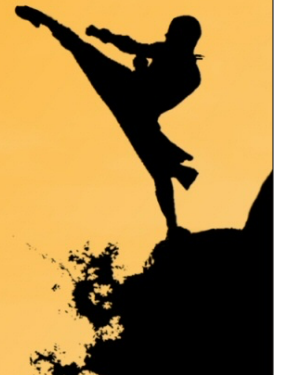
Ain't Nobody Got Time For Dat!!



Answer on Schoology

Take Attendance **KICKSTARTER**

Let's see the results



Answer on Schoology

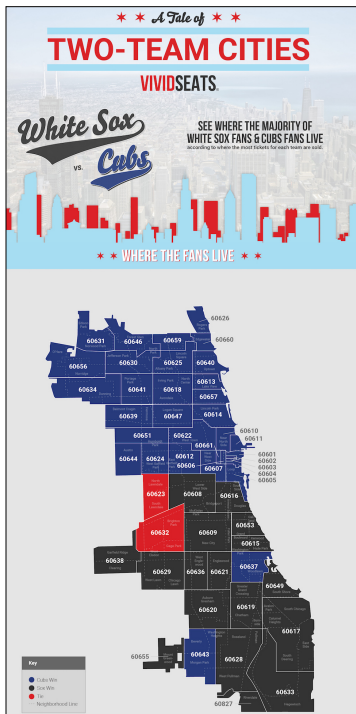
Something to Know:

**“Don’t Call on a Student If They’re Not Volunteering”**

**This rule will really be tested today.**

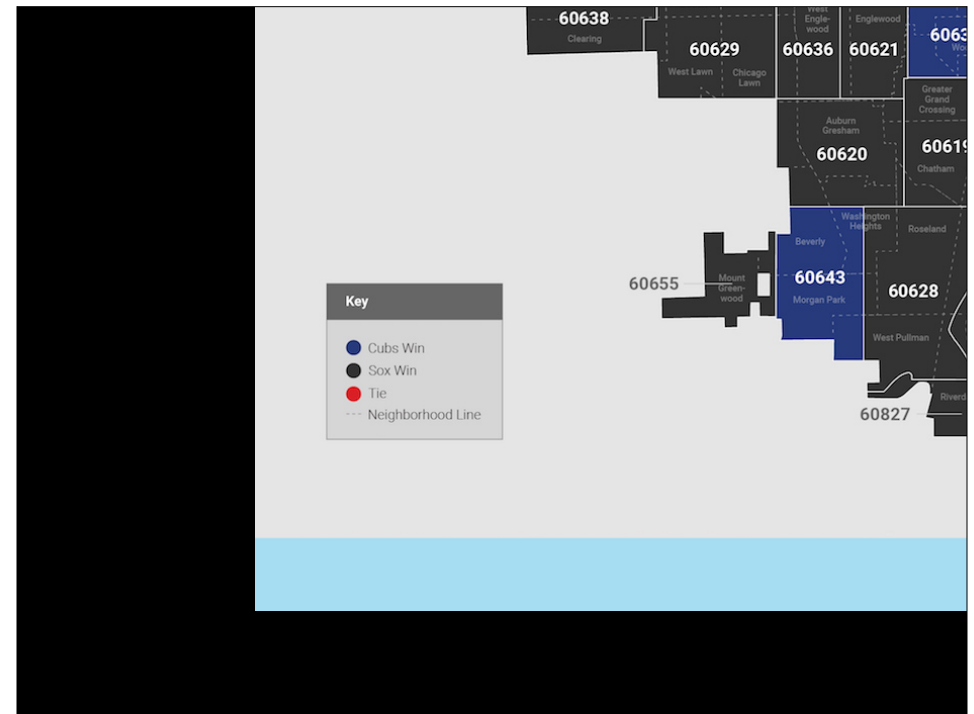
Time to Learn About

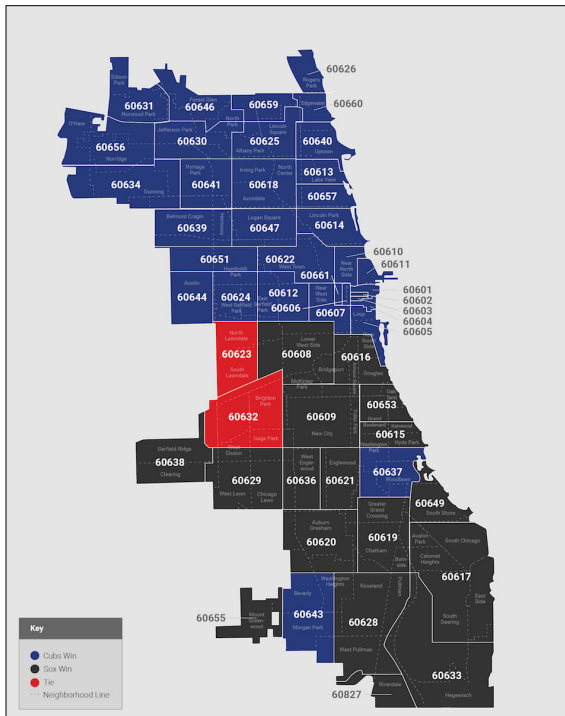
**Spatial Perspective**



**What is this map telling us?**

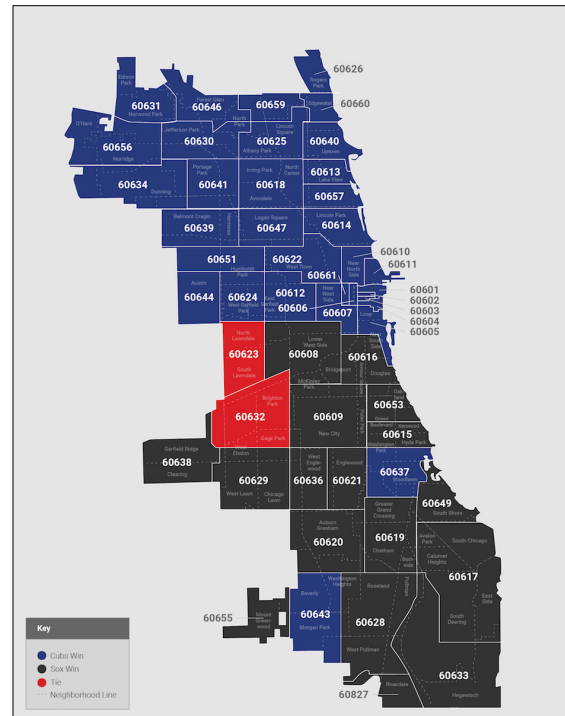
**What conclusions can we make?**





What is this map telling us?

What conclusions can we make?



The Burning Question:  
 How does location affect behaviors and/or beliefs?

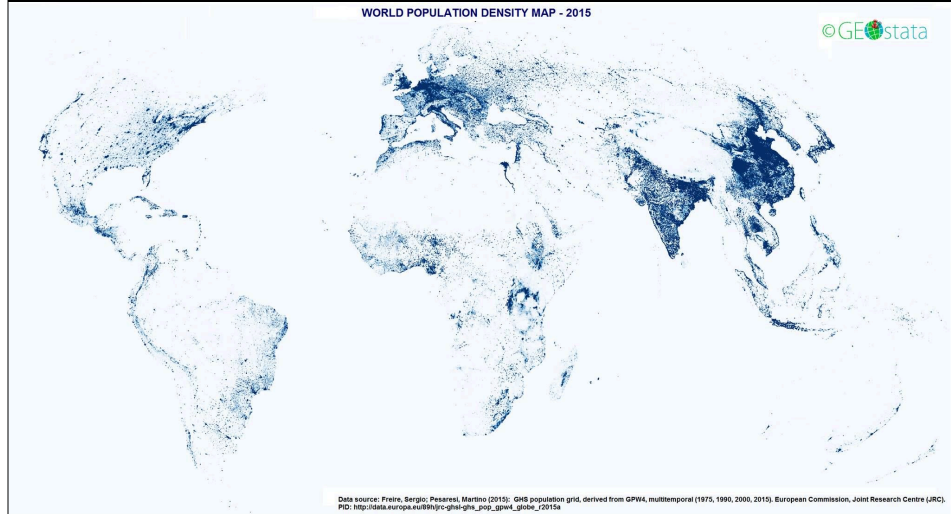


So maybe we don't all choose our favorite sports teams. Many of us inherit them

Schoolology ->  
Spatial Perspective  
 -> 1st Attachment

Split View:  
 Notability & Zoom

# # 1 - Population Density w/ No Borders



*Reminder for Mr. Radcliff to Slow Down*

# # 2 - Aerial Photo of North/South Korea



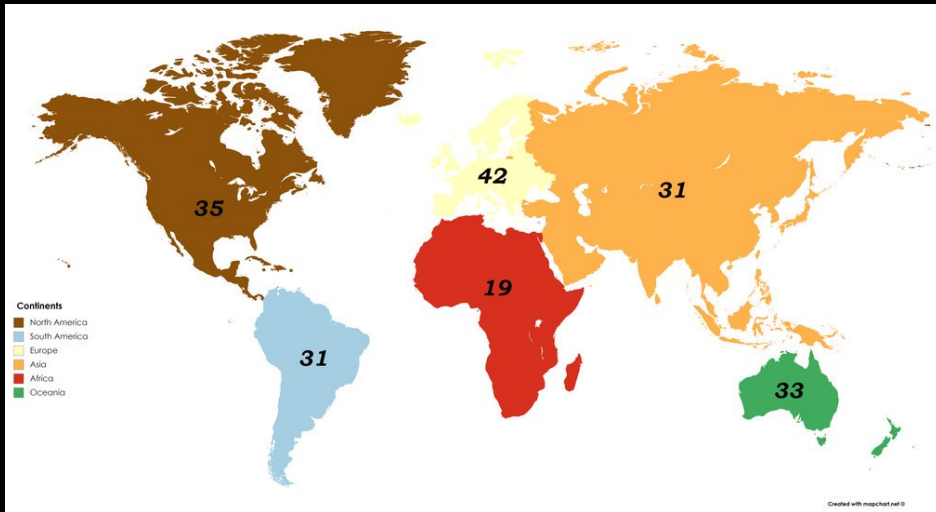
# # 3 - Aerial Photo of America



# #4 - Illinois



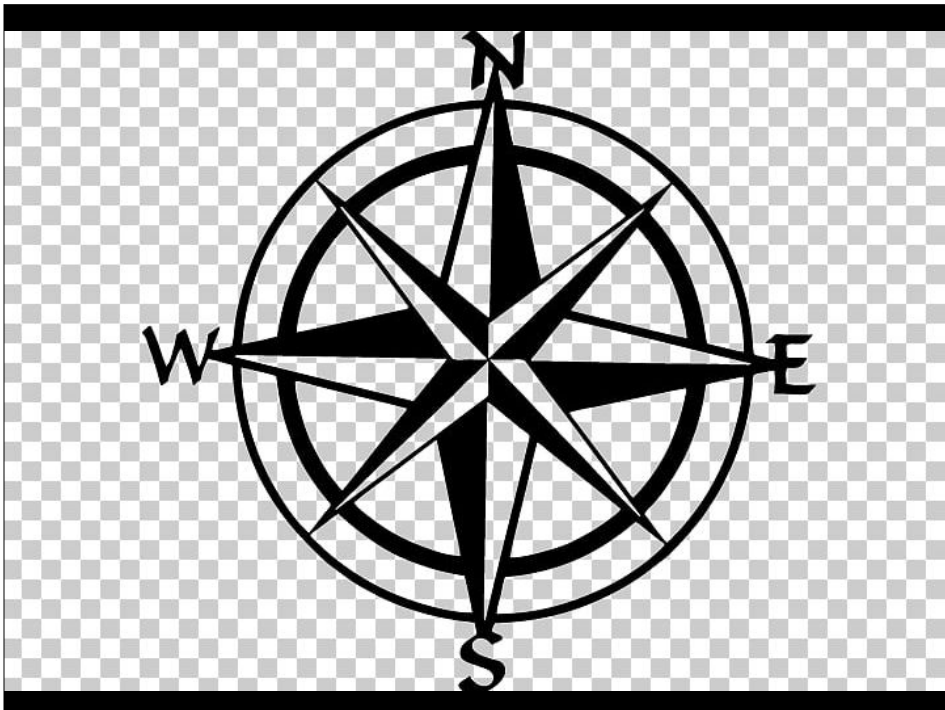
# #5 - Median Age by Continent



Something to Do:  
Let's do the rest on our own (by yourself or with a group).

If a group wants to work together, let me know & I'll give you a breakout room.

*Map instructions on next page.*



A collage of six maps illustrating different spatial perspectives:

- Top-left: A map of the Middle East and surrounding regions with yellow dots indicating specific locations.
- Top-middle: A map of Illinois showing population density by census tract, with a color scale from blue (low density) to red (high density).
- Top-right: A map of the United States showing the percentage of people whose first language is not English, with a color scale from green (low percentage) to red (high percentage).
- Bottom-left: A world map where countries are colored based on their primary language family, with a legend for Indo-European, Sino-Tibetan, Niger-Congo, Austronesian, and Other.
- Bottom-middle: A world map showing the distribution of major world religions, with a legend for Buddhism, Christianity, Hinduism, Islam, Judaism, and Non-religious.
- Bottom-right: A map of the United States showing the percentage of the population that is Hispanic, with a color scale from blue (low percentage) to red (high percentage).

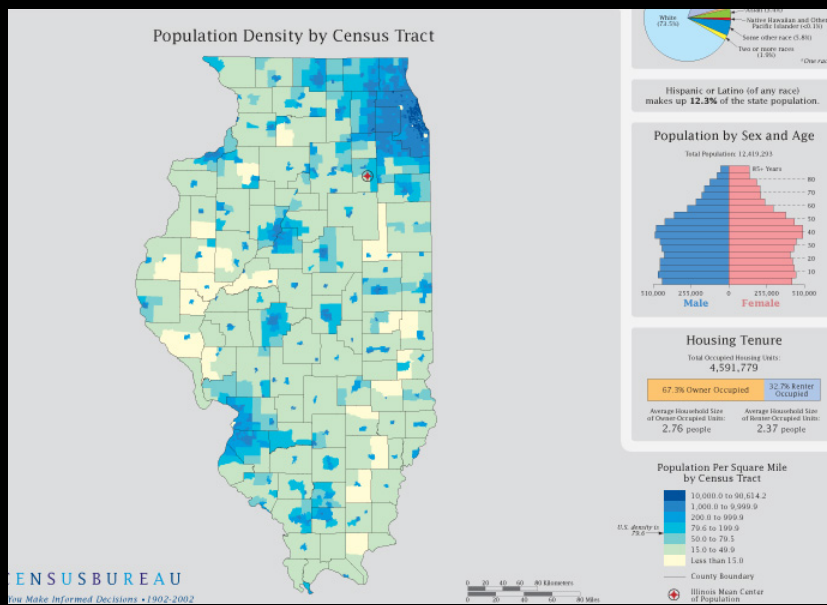
**Schoology -> Spatial Perspective -> Spatial Perspective Maps**

# Let's Go Over It

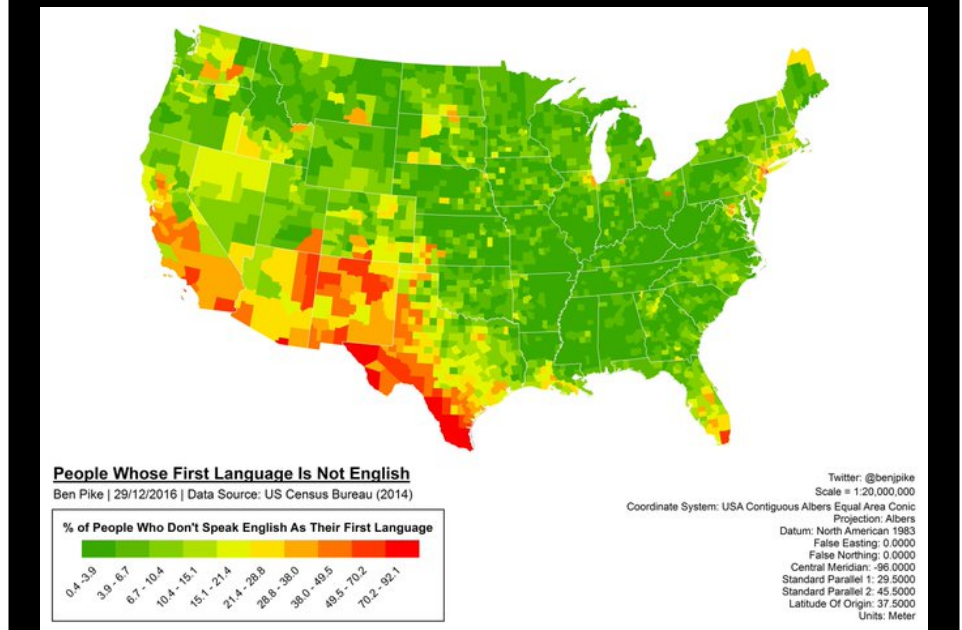
## #6 - Middle Eastern Flight Paths



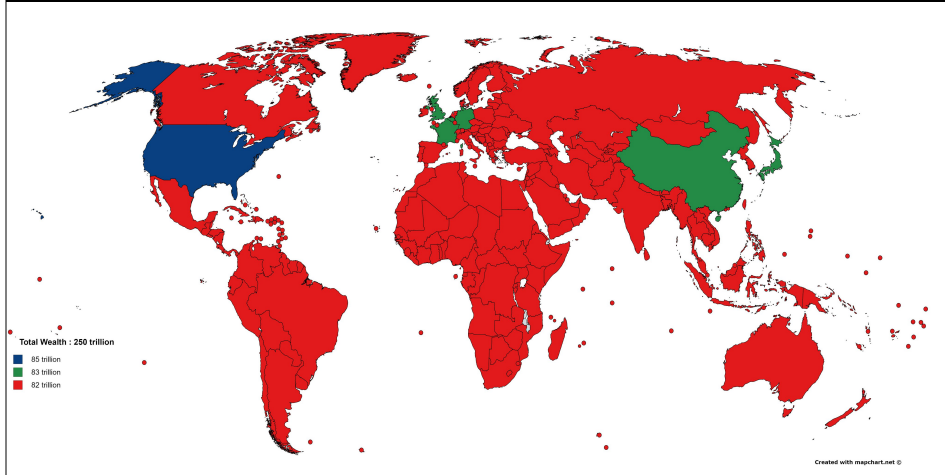
## #7 - Illinois Population Density



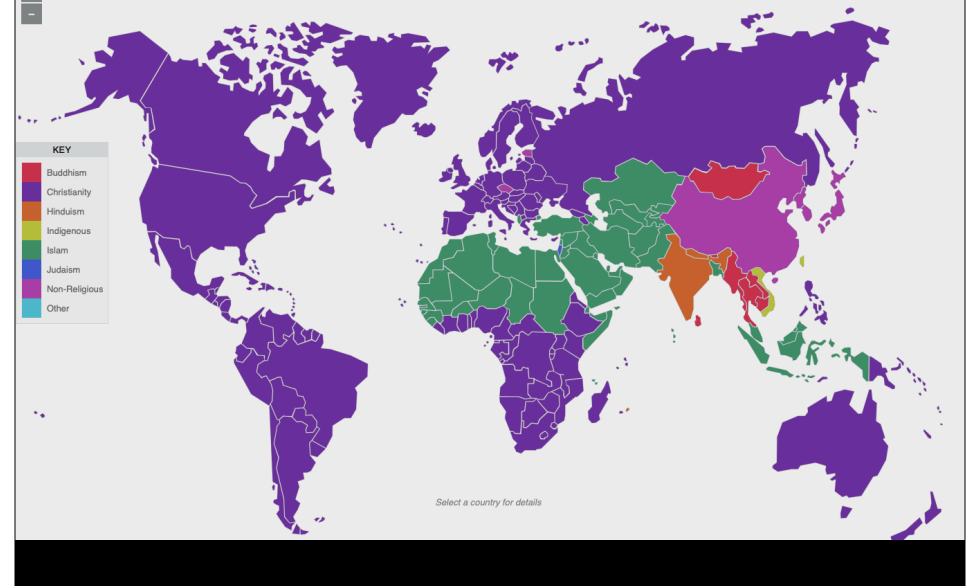
## #8 - English Language Learners



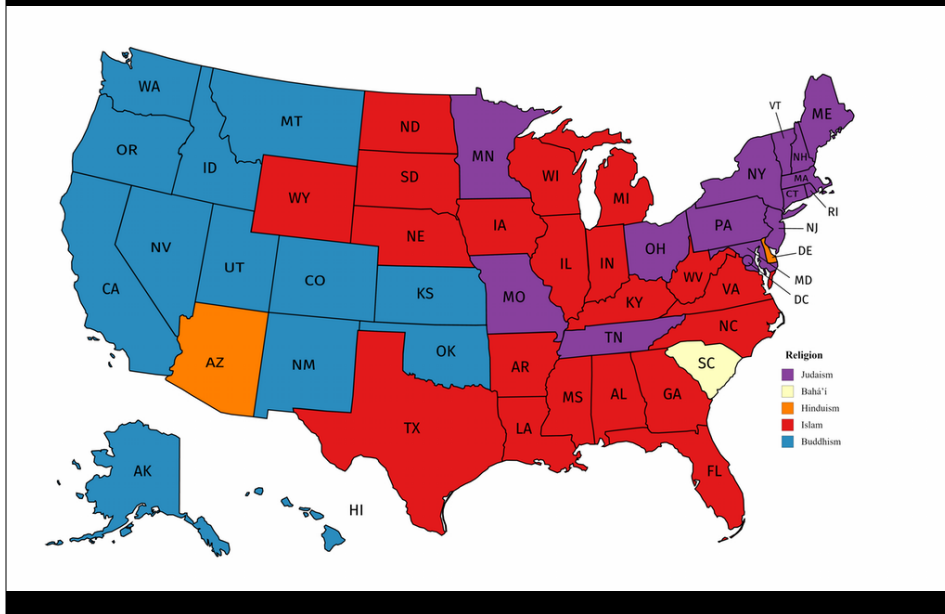
## #9 - Each Color Has The Same Amount of Wealth



## #10 - Most Practiced Religion in Each Country



## #11 - Most Practiced Non-Christian Religion



# Switching Gears



### In Your Groups:

- Sort the following based on how likely they are to be credible

Newspaper, TV News, Your Aunt's Facebook, Textbook, YouTube

- Come back in the room when you've got it.

# Let's Talk About Text Books

*Show NYT comparison of Texas/California*

### During this Independent Part:

In Schoology: Comparing Textbooks

Spend at least 8 minutes going through the article. Think about the concept of narrative as you do.

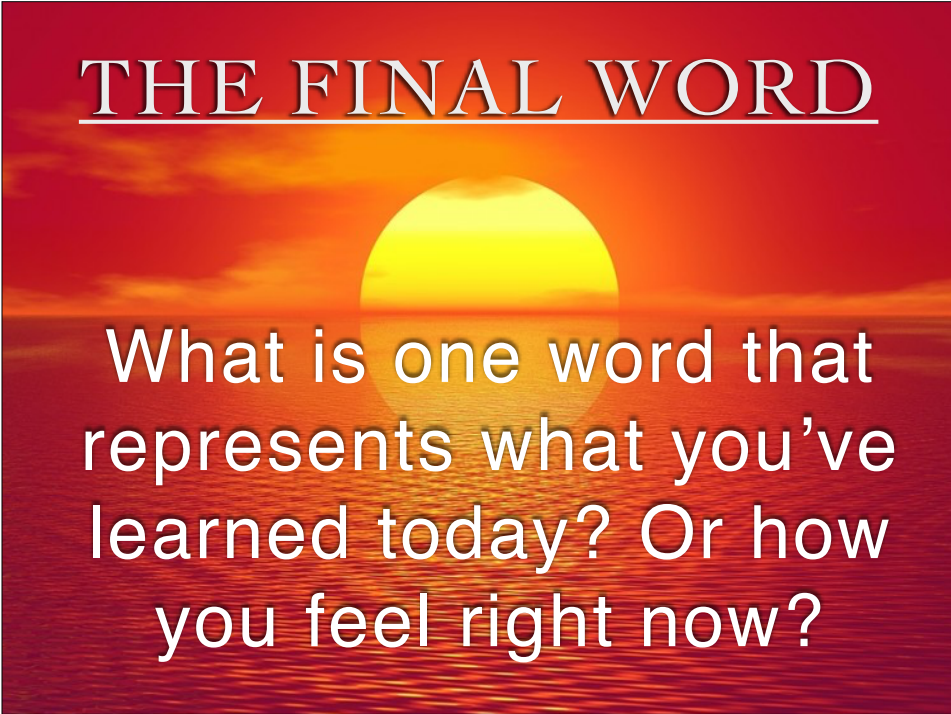
Choose one:

- 1) Take notes & take a picture of them.
- 2) Write a 6+ sentence summary/reflection about what you learned.
- 3) Record a 45+ second audio (or video) reflection.

Submit it to Comparing Textbooks on Schoology.

Meet back here at: 3:20 (20)

## THE FINAL WORD



What is one word that represents what you've learned today? Or how you feel right now?