# WELCOME TO HUMAN GEOGRAPHY!!

w/ Mr. Radcliff

Monday, August 31st, 2020

Class will begin shortly. Feel free to talk amongst yourselves!

Upcoming:
Bias & Credibility today!!
Spatial Perspective on Wed/Thur
5 Themes of Geography on Fri/Tue



For This Unit:
There's No Test

### The **Burning Question**:

How can we be aware of a source's level of bias & credibility?

### Kickstarter & Discuss

- Introduce Credibility; The Chart & it's Problems;
   MediaBiasFactCheck.com
- Collaborate In Your Groups
  - · Divide The Sources
  - · Independently Do the Research
  - · Collaborate Find the Best & Worst
  - Potential Extra Credit Make Your Own Media Bias / Credibility Chart
- Whole Class Discussion What We Learned
- Collaborate & Sort The Most Credible Types of Sources
- Read & Reflect California vs New York
- · No Final Word









Something to Do:

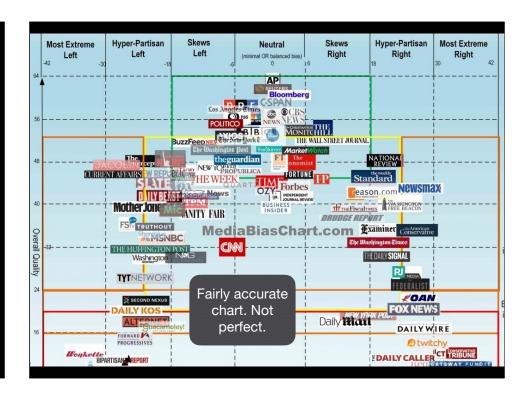
Let's talk about it in groups!!

Thanks for participating!!

Something to Do:

Let's talk about Credibility

# Credibility = Can you believe it?





Demonstration of How to Use the Site

### In Your Groups:

- Divide up the sources (each person take 6)
- Independently look up your information. Record it on the MediaBiasFactCheck sheet.
- Pick 1 of the sources to do a deep dive.
- Work with your your group mates answer the cumulative section.
- We'll all discuss as a class.

### In Your Groups:

- Divide up the sources (each person take 6)
- Come back to the room after you know which sources you are covering

### **Independently:**

- Use the MediaBiasFactCheck website to check your 6 sources on your sheet.
- Pick one of the sources to do the deep dive section.
- If you finish early, do a second deep dive for extra credit!
- We'll be back at \_\_\_\_\_ (20)

## In Your Groups:

- Answer the cumulative section
- You have 10 minutes

### In Our Whole Class:

- Let's De-Brief / Reflect on this Process. We'll go over the analysis questions.

### In Your Groups:

 Sort the following based on how <u>likely</u> they are to be <u>credible</u>

Newspaper, TV News, Your Aunt's Facebook, Textbook, YouTube

- Come back in the room when you've got it.

# Let's Talk About Text Books

Show NYT comparison of Texas/California

### **During this Independent Part:**

In Schoology: Comparing Textbooks

Spend <u>at least 8 minutes</u> going through the article. Think about the concept of <u>narrative</u> as you do.

### Choose one:

- 1) Take notes & take a picture of them.
- 2) Write a 6+ sentence summary/reflection about what you learned.
  - 3) Record a 45+ second audio (or video) reflection.

Submit it to Comparing Textbooks on Schoology.

Meet back here at: 3:20 (20)

### THE FINAL WORD

What is one word that represents what you've learned today? Or how you feel right now?